

Year 2 Spring Term

CORE TEXTS



Global Theme: sustainable development

Focus/Value: Communication **respect, justice and thankfulness**

Project outcome: sensory garden

Sustainability Climate Workshop

| Colour Key British Values - Tolerance Respect Liberty Democracy Rule of Law | | |
|---|--|--|
| Curriculum area | SPR1 | SPR 2 |
| Sustainable development | | |
| History and Geography | Destination Kenya! | |
| Art & DT | Textiles - Templates and joining techniques Hand puppets | Sculpture/pattern Wind sculpture/African art |
| Science | Living things and their habitats | |
| PSHE (inc RHE) | <u>Friends</u> F3 Should friends tell us what to do? F4 How do we stop bullying? | <u>Friends</u> F3 Should friends tell us what to do? F4 How do we stop bullying? |
| Online Safety (project evolve) computing | Online Bullying L1 and L2 Privacy and Security L1 and L2 Online Reputation L1 | Online Bullying L1 and L2 Privacy and Security L1 and L2 Online Reputation L1 |
| | Unit 2.4 Questioning Number of lessons - 5 Programs - 2Question, 2Investigate | Unit 2.4 Questioning Number of lessons - 5 Programs - 2Question, 2Investigate |
| PE | Gymnastics Fitness | Gymnastics Fitness |
| Music | Inventing musical stories | Inventing musical stories |
| RE | Judaism Who is Jewish and how do they live? | Judaism Who is Jewish and how do they live? |

Extra-curricular & visits:

- Science week
- Synagogue visit
- Easter experience
- African drumming workshop
- Yorkshire sculpture park