

Year 1 Spring Term

CORE TEXTS



Global Theme: sustainable development

Focus/Value: **respect, justice and tolerance**

Project outcome: sensory garden

Reusable tote bags sale

Sustainability Climate Workshop

| Colour Key British Values - Tolerance Respect Liberty Democracy Rule of Law | | |
|---|--|---|
| Curriculum area | SPR1 | SPR 2 |
| Sustainable Development | | |
| History and Geography | Australia | Transport- changes over time |
| Art & DT | Food - preparing fruits and vegetables Fruit kebabs | Pattern/Printing Boomerangs Aboriginal art |
| Science | Animals (inc humans) | Seasonal changes |
| PSHE (inc RHE) | <u>Friends</u> F1 Who is my friend? F2 What makes a good friend? | <u>Physical</u> P1 How do I help my body stay healthy? P2 How do I decide what to eat? |
| Online Safety (project evolve) computing | Online Bullying L1 Privacy and Security L1, L2 and L3 Online Reputation L1 and L2 | |
| | Unit 1.9 Technology outside the school Number of lessons - 2 Programs - Various Unit 1.3 Number of lessons - 3 Programs - 2Count | Unit 1.8 Spreadsheets Number of lessons - 3 Program - 2Calculate Unit 1.5 Maze explorers Number of lessons -3 Programs - 2Go |
| PE | <u>Fitness</u> Gymnastics | <u>Invasion</u> Dance |
| Music | Exploring sounds | Learning to listen |
| RE | <u>Islam</u> What makes some places sacred to believers? | <u>Christianity -Salvation- Why does Easter matter to Christians?</u> |

Extra-curricular & visits:

- Walk into City Centre
- Easter Experience
- Yorkshire Wildlife Park
- NHS jobs Project