

Curriculum Map 2024-25

NB Our phonics scheme is Read Write Ink. Our reading schemes are: KS1 - Oxford Reading Tree, Sunshine, and Big Cat. KS2 - Big Cat, Rigby.

This document summarises the topics covered during the Academic Year for Year 1 to 6 (FS2 follows the Early Years Foundation Stage Curriculum). The Programmes of Study for the different Areas of Learning are based on the 2010 document "The National Curriculum Primary Handbook". More detailed information about the knowledge and skills taught through these topics is available on request - please speak with the Head teacher. Mathematics teaching is being developed in line with Mastery approach, using NCTEM and White Rose materials.

Colour Key British Values - Tolerance Respect Liberty Democracy Rule of Law

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		Identity and Diversity				Sustainable Development				Globalisation and Interdependence			
EYFS	Understanding The World	Christianity- God Why is the word 'God' so important to Christians?	Christianity- Incarnation Why is Christmas special for Christians?	Christianity Being special: where do we belong?	Christianity -Salvation Why is Easter special for Christians?	Christianity - Which places are special and why?	Christianity, Islam, Which stories are special and why?	Christianity- God Why is the word 'God' so important to Christians?					
		People and Communities				Own Personal History							
		The World	Exploring old and new objects	Living things and their habitats	Human lifecycle and body parts	People who help us- Real superheros	Floating and sinking	Our World: Environments					
			Own Personal History		Own Personal History		Animals growing and changing	What were seaside holidays like in the past?					
		Technology	Operating: Equipment and Toys			Purposes			Using Programmes				
Project evolve	Self-Image and Identity L1	Online Relationships L1 Online Reputation L1	Online Bullying L1	Managing Online Information L1 Copyright L1	Privacy and Security L1 and L2	Health Wellbeing and Lifestyle L1							

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Expressive Arts and Design	Using Media and Materials	Food Biscuits Drawing/painting	Textiles Toys Printing	Food - Taste Ed Pattern printing	Food - Taste Ed Painting Fruit Collage Spring tree	Food - Taste Ed Collage Farm animals Printing Emergency cars	Food - Taste Ed Painting Fingers Drawing Self portraits
	Being Imaginative	Self portraits Collage Autumn trees	Hands/stamps Collage Winter tree				
	Music charanga	Me! explore: growing, homes, colour, toys, how I look	My Stories explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time	Everyone! explore: family, friends, people and music from around the world	Our World explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space	Big Bear Funk A Transition Unit: 1. Listen and Appraise 2. Musical Activities - learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments 3. Perform and Share	Reflect, Rewind and Replay Consolidation of learning and contextualising the history of music
Physical Development	Moving and Handling	Introduction to PE: Unit 2 Fundamentals: Unit 1	Ball Skills: Unit 1 Fundamentals: Unit 2	Gymnastics: Unit 1 Gymnastics: Unit 2	Dance Dance	Games: Unit 1 Sports Day Practice	Games: Unit 2 Ball Skills: Unit 2
		Object manipulation - sending and receiving	Invasion games - sending and receiving focus	Gymnastics	Dance	Athletics	Invasion Games
	Health and Self-care	Emotions	Relationships	Safety and risks	Body and hygiene	Health	Enterprise
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	

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YEAR 1	History and Geography	Antarctica	Shackleton of Antarctica	Australia	Transport- changes over time	Kings and queens	Oceans and seas
	Art & DT	Drawing Penguins	Sculpture / Painting Clay model seals	Food - preparing fruits and vegetables Fruit kebabs	Pattern/Printing Boomerangs Aboriginal art	Textiles - templates and joining techniques Finger puppets	Mechanisms - sliders and levers Under the sea - moving animal
	Science	Everyday Materials	Seasonal Changes	Animals (inc humans)	Seasonal changes	Seasonal changes	Plants
	PSHE (inc RHE)	Community	Mental health M1 Where do feelings come from? M3 What helps me to be happy?	Friends F1 Who is my friend? F2 What makes a good friend?	Physical P1 How do I help my body stay healthy? P2 How do I decide what to eat?	Family Fa1 Who's in my family? Fa2 Do families always stay the same?	Growing Up
	Online Safety (project evolve)	Self-Image and Identity L1 and L2 Online Relationships L1, L2 and L4		Online Bullying L1 Privacy and Security L1, L2 and L3 Online Reputation L1 and L2		Managing Online Information L1 and L2 Health Wellbeing and Lifestyle L1	
	computing	Unit 1.1 Online Safety and Exploring Purple Mash Number of lessons 4 Programs - Various Unit 1.2 Grouping and Sorting Number of lessons -2 Programs - 2DIY	Unit 1.4 Lego Builders Number of lessons - 3 Programs - 2DIY	Unit 1.9 Technology outside the school Number of lessons - 2 Programs - Various Unit 1.3 Number of lessons - 3 Programs - 2Count	Unit 1.8 Spreadsheets Number of lessons - 3 Program - 2Calculate Unit 1.5 Maze explorers Number of lessons - 3 Programs - 2Go	Unit 1.6 Number of lessons -5 Programs - 2Create A Story	Unit 1.7 Coding Number of lessons - 6 Programs - 2Code

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	PE	Team Building and Problem Solving/OAA Fundamentals	Ball Skills Stretch and Flex	Fitness Gymnastics	Invasion Dance	Athletics Sports day practice	Striking and fielding Sending and receiving
	Music	My musical heartbeat	Dance, sing and play	Exploring sounds	Learning to listen	Having fun with improvisation	Let's perform together
	RE	Christianity- Creation Who do Christians say made the world?	Christianity- Incarnation Why does Christmas matter to Christians?	Islam What makes some places sacred to believers?	Christianity - Salvation- Why does Easter matter to Christians?	Christianity- Gospel What is the 'good news' Christians believe Jesus brings?	Islam- Who is a Muslim and how do they live?
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	
YEAR 2	History and Geography	People who make a difference- significant people over time	Reach for the stars (space travel)	Destination Kenya!		Our Island Home (Comparison UK to Caribbean)	Music and food Changes in living history
	Art & DT	Mechanical systems - wheels and axles Car/train	Colour Space theme	Textiles - Templates and joining techniques Hand puppets	Sculpture / Pattern Wind sculpture Yinka Shonibare	Food - preparing fruits and vegetables	Drawing / Texture
	Science	Animals, including humans	Uses of everyday materials	Living things and their habitats		plants	
	PSHE (inc RHE)	Community C1 How do we make a happy school? C2 Who lives in my neighborhood?	Mental health M2 Who am I ?	Friends F3 Should friends tell us what to do? F4 How do we stop bullying?	Physical P3 How do we stop getting ill? P4 How can I stay safe?	Family Fa3 How should families treat each other? Fa4 When should I say no?	Growing Up G1 How do bodies change as we get older? C3 What makes a boy or a girl?

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						Fa5 Who owns my body? I do! Fa6 Are all families the same?	
Online Safety (project evolve)	Self-Image and Identity L1 and L2 Online Relationships L1, L3, L4 and L6		Online Bullying L1 and L2 Privacy and Security L1 and L2 Online Reputation L1		Managing Online Information L4 Copyright L1		
Computing	<p>Unit 2.5 Effective Searching Number of lessons - 3 Programs - Browser</p> <p>Unit 2.3 Spreadsheets Number of lessons 4 Programs - 2calculate</p>	<p>Unit 2.6 Creating Pictures Number of lessons - 5 Programs - 2PaintAPicture</p>	<p>Unit 2.4 Questioning Number of lessons - 5 Programs - 2Question, 2Investigate</p>	<p>Unit 2.8 Presenting Ideas Number of lessons - 4 Programs - Various</p>	<p>Unit 2.7 Making Music Number of lessons - 3 Programs - 2Sequences, 2Beat (Additional programs - NCCE resources on workspace - Chrome music lab) Unit 2.5 Effective Searching Number of lessons - 3 Programs - Browser *(missed unit from Autumn 1) Unit 2.2 Online Safety</p>	<p>Unit 2.1 Coding Number of lessons - 5 Programs - 2Code</p>	

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						Number of lessons - 3 Programs - Various (This an additional online safety unit that can be used to supplement our half-termly whole school online safety afternoons).	
	PE	Team Building and Problem Solving/OAA Ball Skills	Stretch and Flex Fundamentals	Gymnastics Fitness	Invasion Dance	Athletics Sports day practice	Striking and fielding Sending and receiving
	Music	Pulse, rhythm and pitch	Playing in a orchestra	Inventing musical stories	Recognising different sounds	Exploring improvisation	Our big concert
	RE	Christianity- Creation Who do Christians say made the world?	Christianity- Incarnation Why does Christmas matter to Christians?	Judaism Who is Jewish and how do they live?	Christianity - Salvation- Why does Easter matter to Christians?	Christianity- God What do Christians believe God is like?	Islam- Who is a Muslim and how do they live?
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	
YEAR 3	History and Geography	Amazing Africa The Ancient Civilisation of Egypt		How did Britain change from the Stone Age to the Iron Age?	Together for our planet- climate and sustainability	Set Sail- UK and the Caribbean - a comparative study links to the Windrush journey	

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Art & DT	Food - healthy and varied diet Healthy Picnic	Drawing Portraits - Julien Opie	Printing Dragons	Mechanisms - levers and linkages Pop-up card	Textiles - 2D shape to 3D product Puppet - teddy	Painting Windrush
Science	Animals, including humans	Rocks	Rocks	Forces and Magnets	Light	Plants
PSHE (inc RHE)	Community C1 How do we make the world fair?	Mental Health M1 How do I manage my feelings?	Friends Fr1 What makes a good friend?	Physical P1 How do I keep my body healthy? P2 How do I get a healthy diet?	Family Fa1 Do families always stay the same? Fa2 Are all families like mine?	Growing Up
Online Safety (project evolve)	Self-Image and Identity L2 and L3 Online Relationships L2 , L3, L5 and L6		Online Bullying L1 and L2 Privacy and Security L2 Online Reputation L1 and L2		Managing Online Information L1, L4, L5 and L6 Health Wellbeing and Lifestyle L1 and L2 Copyright L1	
Computing	Unit 3.4 Touch Typing Number of lessons - 4 Programs - 2Type	Unit 3.7 Simulations Number of lessons - 3 Programs 2Simulate, 2Publish	Unit 3.5 Email (including email safety) Number of lessons - 6 Programs - 2Email, 2Connect, 2DIY	Unit 3.8 Graphing Number of lessons - 3 Programs - 2Graph Unit 3.3 Spreadsheets Number of lessons - 3 Programs 2Calculate	Unit 3.4 Branching Databases Number of lessons 4 Programs - 2 Questions Unit 3.9 Presenting (with Microsoft PowerPoint or Google Slides)	Unit 3.7 Coding Number of lessons - 6 Main Programs - 2Code

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						Number of Lessons - 3	
PE	Team Building and Problem Solving/OAA Football	Stretch and Flex Netball	Fundamentals Gymnastics	Hockey Athletics	Dance Sports day practice	Rounders Cricket	
Music	<p>Xylophone explore pulse and rhythm copy back simple patterns Perform as part of a class and a small group Sing simple melodies in a group</p>						
	Writing music down	Playing in a band	Compose using your imagination	More musical styles	Enjoying improvisation	Opening night	
RE	Christianity- Creation What do Christians learn from the creation story?	Christianity- Incarnation What is the 'Trinity' and why is it important for Christians?	Christianity -Gospel What kind of world did Jesus want?	Christianity - Salvation Why do Christians call the day Jesus died 'Good Friday'?	Judaism How do festivals and family life show what matters to Jewish people?	Islam How do festivals and worship show what matters to a Muslim?	
French	Greetings, classroom objects and naming animals	Pronunciation of French names and numbers	Colours and numbers	Simple sentences- I like, I don't like	Numbers to 15 Plurals and singular	Days of the week- aussi	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Identity and Diversity		Sustainable Development		Globalisation and Interdependence		

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YEAR 4	History and Geography	Terrible Tudors		Rivers and Mountains		Who were the Romans?	
	Art & DT	Drawing- shading	Food - healthy and varied diet Tudor meal	Pattern Tessellation - Escher	Sculpture River models	Textiles- 2D shape to 3D product Cushions	Painting Electrical systems - simple circuits and switches Torch
	Science	Living things and their habitats	Animals, including humans	States of matter		Sound	Electricity Electricity
	PSHE (inc RHE)	Community C2 Where do you feel like you belong? C3 How can we help the people around us?	Mental health M2 Are we happy all the time?	Friends Fr2 Are all friends the same? Fr3 Are friendships always fun?	Physical P3 How do I stop getting ill?	Family Fa3 Are boys and girls the same?	Growing Up
	Online Safety (project evolve)	Self-Image and Identity L1 and L3 Online Relationships L2 and L3 Copyright L1 and L2		Online Bullying L2 + L3 Privacy and Security L1, L3 and L4 Online Reputation L1 and L2		Managing Online Information L1, L3 L4 and L6 Health Wellbeing and Lifestyle L1 and L2	
	Computing	Unit 4.8 Hardware Investigations Number of lessons - 2 Unit 4.4 Writing for different audiences Number of lessons - 5 Programs - 2email, 2Connect, 2DIY	Unit 4.6 Animation Number of lessons - 3 Programs - 2Animate Unit 4.7 Effective Searching Number of lessons -3 Programs - Browser	Unit 4.5 Logo Number of lessons - 4 Programs - Logo	Unit 4.3 Spreadsheets Number of lessons - 6 Programs - 2Calculate	Unit 4.9 Making Music Number of lessons - 4 Main Program - Busy Beats	Unit 4.1 Coding Number of lessons - 6 Main Programs - 2Code

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	PE	Basketball Football	Dance Netball	Gymnastics Hockey	Swimming Tag Rugby	Swimming Athletics	Swimming/sports day practice Cricket
	Music	<p>violins develop understanding of pulse and rhythm and create own simple rhythms Perform with a clear sense of rhythm as part of an ensemble Develop sense of pitch when singing</p>					
		Musical structure	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and improvisation	The show must go on
	RE	Christianity- Creation What do Christians learn from the creation story?	Christianity- Incarnation What is the 'Trinity' and why is it important for Christians?	Christianity, Humanism How and why do people try to make the world a better place?	Christianity - Salvation Why do Christians call the day Jesus died 'Good Friday'?	Hinduism What do Hindus believe God is like?	Christianity- Gospel What kind of world did Jesus want?
	French	Animals, classroom instructions, Body parts. Colours Adjectival agreement	Food, Opinions - likes and dislikes, Christmas	Numbers to 31 months of the year traditional story goldilocks	Personal descriptions, Family, Possessive adjectives, clothes	Traditional story Little Red Riding hood Revision of clothes and colours	The hedgehog story Revision of clothes, colours, numbers, months Food project
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	
YEAR 5	History and Geography	Ancient Baghdad	migration	Biomes and the rainforest		Ancient Greeks	Is Sheffield a sustainable city?

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Art & DT	Textiles - combining different fabric techniques Pencil case	Food - celebrating culture and seasonality Flatbreads	Painting/ Colour Silk Battik painting	Mechanical systems - pulleys and gears/cams Moving toy	Sculpture Clay Greek vases (clay)	Drawing
Science	Properties and changes of materials	Forces	Animals including humans	Living things and their habitats	Earth and Space	Earth and Space
PSHE (inc RHE)	Community C1 What is prejudice? C2 What is the history of prejudice? C3 What should I do if I encounter prejudice?	Friends Fr1 What makes a close friend? Fr2 Can we be different and still be friends? Fr3 Should friends tell us what to do? Fr4 Why are some people unkind?	G4 What is menstruation?	Physical P1 Is there such thing as a perfect body? P2 How can I stay fit and healthy? P3 How can I avoid getting ill?	Family Fa1 Why do some people get married? Fa2 Are families ever perfect? Fa3 Is there such thing as a normal family?	Mental health M1 Does everyone have the same feelings? M2 Should we be happy all the time?
Online Safety (project evolve)	Online Relationships L2 and L3 Online Bullying L1 and L2 Growing Up G4 What is menstruation?		Online Bullying L3, L5 and L6		Managing Online Information L6, L7, L8 Health Wellbeing and Lifestyle L2 and L4	
Computing	Unit 5.8 Word processing (with Microsoft word or Google Docs) Number of lessons - 8 Main Program - MS Word or Google Docs	Unit 5.3 Spreadsheets Number of lessons - 6 Programs 2 - Calculate	Unit 5.4 Databases Number of lessons - 4 Programs - 2 Question, Investigatge	Unit 5.6 3D Modelling Number of lessons - 4 Programs - 2 Design and Make (Tinkercad)	Unit 5.5 Game Creator Number of lessons - 5 Programs 2 DIY 3D	Unit 5.1 Coding Number of lessons - 6 Main Programs - 2 Code
			Unit 5.7 Concept Maps Number of lessons - 4			

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				Programs - 2Connect			
PE	Team Building and Problem Solving Football	Netball Dance	Gymnastics Hockey	Stretch and Flex Tag Rugby	Athletics Sports day practice	Cricket Rounders	
Music	Violins identify pulse and rhythm with a sense of accuracy Play as a soloist and as part of an ensemble with different parts Develop dynamics and articulation when singing						
	Melody and harmony in music	Sing and play in different styles	Composing and chords	Enjoying musical styles	Freedom to improvise	Battle of the bands	
RE	Christianity- Creation Creation and science: conflicting or complementary?	Christianity- Incarnation Why do Christians believe Jesus was the Messiah?	Sikhism Who are Sikhs and what do they believe?	Christianity - Salvation What do Christians believe Jesus did to 'save' people?	Christianity - Kingdom of God What kind of king is Jesus?	Islam What does it mean to be a Muslim in Britain today?	
French	Classroom instructions, opinions Sports, clothing Revise 'avoir' with negative/ adjectival agreement	Emperor's new clothes. Masculine and feminine forms, Weather, hobbies, Pets Fox and Crow story Christmas: the snowman	Baby Elephant story. Verb être, Numbers 1-31, sums Months and dates revision Schools subjects and French schools	Tortoise birthday story, verb 'aller'. Transport Classroom items Easter: Mardi Gras	Possessive adjectives Prepositions	Revision of 'aller' . Simple future West Africa project	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	

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		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	
YEAR 6	History and Geography	What was life like during World War 1 and 2?	What was life like during World War 1 and 2?	Extreme Earth: What is the impact of natural disasters?	Extreme Earth: What is the impact of natural disasters?	Global challenges - trade and climate change	
	Art & DT	Food - celebrating culture and seasonality Scones	Textiles - combining different fabric techniques Hand puppet	Drawing The great wave	Painting Volcano art	Electrical systems - monitoring and control	Sculpture Stone age pottery
	Science	Evolution and inheritance	Animals, including humans	electricity	electricity	Light	Living things and their habitats
	PSHE (inc RHE)	Community C5a Why is money important? C5b How should I spend my money? C6 What makes us feel like we belong? C7 What does it mean to be British?	Mental health M3 Why do we argue? M4 Who am I?	Friends Fr5 What are stereotypes? Fr6 How do I accept my friends for who they are?	Physical P4 Why do some people take drugs? P5 Where should I get my health information? P6 How do I save a life?	Family	Growing Up G1 How will me body change as I get older? G2 How will my feelings change as I get older? G3 How will I stay clean during puberty?
	Online Safety (project evolve)	Online Relationships L3 and L4 Online Reputation L2		Online Bullying L1 and L2 Privacy and Security L4 and L5		Self-Image and Identity L1 Managing Online Information L4, L5 and L10 Health Wellbeing and Lifestyle L1 and L4	
Computing	Unit 6.6 Networks Number of lessons 3	NCCE Unit - 3D modelling To recognise that 3D	Unit 6.4 Blogging Number of lessons - 4 Programs - 2Blog	Unit 6.7 Quizzing Number of lessons 6	Unit 6.1 Coding Number of lessons 6	Unit 6.5 Text Adventures Number of lessons - 5	

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	Unit 6.3 Spreadsheets Number of lessons 5	objects comprise length, width, and height (depth) To recognise the similarities and differences between real-life 3D and virtual 3D To recognise the role of scale in design To recognise the differences when working in 3D compared with 2D To recognise that structures can be broken down into a collection of 3D objects		Programs - 2Quiz, 2DIY, Text Toolkit, 2Investigatge	Main Programs - 2code	Programs - 2code, 2 connect. Unit 6.8 Understanding Binary Number of lessons 4 Main Program - 2code.
PE	Basketball Football	Netball Volleyball	Fitness Gymnastics	Hockey Dance	Athletics Sports day practice	Cricket Rounders
Music	Music and technology	Developing ensemble skills	Creative composition	Musical styles connecting us	Improvising with confidence	Farewell tour
RE	Christianity- Creation Creation and science:	Christianity- Incarnation	Humanism and Christianity What	Christianity - Salvation- What do	Judaism	Hinduism

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		conflicting or complementary?	Why do Christians believe Jesus was the Messiah?	matters most to Humanists and Christians?	Christians believe Jesus did to 'save' people?	Why is the Torah so important to Jewish people?	Why do Hindus want to be good?
	French	Etre and Avoir The time: hour, quarter and half past Daily routine	Houses, comparatives and preferences The three little pigs Rooms in a house Christmas	The best place in the world: home, bedrooms, Places in a town, revision of aller	Directions, Buying food, Numbers to 100	Easter: April fool's day, Numbers revision and café, French food and menus	French food and menus, The past (perfect) tense revision

SMSC

Living in the Wider World	Health and Wellbeing	Relationships	Health and Wellbeing	Relationships	Health and Wellbeing
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No Outsiders - Protected Characteristics

A = Age, R = Race, RB = Religion and beliefs, S = Sex/Gender, D = Disability, MCP = Marriage and Civil Partnership, SO = Sexual Orientation, GR = Gender Reassignment, PM = Pregnancy and Maternity