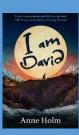
## **Year 6 Autumn Term Overview**

## **CORE TEXTS**







## Global Theme

Identity and diversity

Focus/Value: empathy

Commitment to social justice and equity

Tolerance, koinonia and forgiveness

Project outcome: Passport to Porter Croft

Good to be me celebration of different <u>cultures</u>

Colour Key British Values - Tolerance Respect Liberty Democracy Rule of Law		
Identity and Diversity		
Curriculum area	AUT1	AUT 2
History and Geography	What was life like during World War  1 ?	What was life like during World War 1 and 2?
Art & DT	Food – celebrating culture and seasonality Scone	Textiles – combining different fabric techniques Hand puppet
Science	Evolution and inheritance	Animals, including humans
PSHE (inc RHE)	Community C5a Why is money important? C5b How should I spend my money? C6 What makes us feel like we belong? C7 What does it mean to be British?	Mental health M3 Why do we argue? M4 Who am I?
Online Safety (Project Evolve)	Online relationships	Online reputation
Computing	Unit 6.6 Networks  Number of lessons 3  Unit 6.3 Spreadsheets  Number of lessons 5	NCCE Unit - 3D modelling
PE	<mark>Basketball</mark> Football	<mark>Netball</mark> Volleyball
Music	Music and technology	How Does Music Connect Us with Our Past?  Developing ensemble skills
RE	Christianity- Creation Creation and science: conflicting or complementary?	Christianity-Incarnation Why do Christians believe Jesus was the Messiah?
French	Etre and Avoir The time: hour, quarter and half past Daily routine	Houses, comparatives and preferences The three little pigs Rooms in a house <i>C</i> hristmas

## Extra-curricular & visits:

- St Augustine Church visit- war memorial- the local lives of soldier
- Good to be me day
- Black History Month
- Passport to Porter Croft exhibition
- Christmas experience and Christingles
- UK Parliament Week
- Into Film festival