## **Year 5 Autumn Term Overview**

## **CORE TEXTS**







Global Theme: Identity and diversity

Focus/Value: empathy

Commitment to social justice and equity

Tolerance, koinonia and forgiveness

Project outcome: Passport to Porter Croft

Good to be me celebration- Exhibition of different cultures

Colour Key British Values - Tolerance Respect Liberty Democracy Rule of Law		
Identity and Diversity		
Curriculum area	AUT 1	AUT 2
History and	Ancient Baghdad- Abbasid Caliphate	Migration
Geography		
Art & DT	Textiles - combining different fabric	Food - celebrating culture and seasonality
	techniques techniques	Flatbreads
	Pencil case	
Science	Properties and changes of materials	
PSHE (including	Community	Mental health
RHE)	C1 What is prejudice?	M1 Does everyone have the same feelings?
	C2 What is the history of prejudice?	M2 Should we be happy all the time?
	C3 What should I do if I encounter	
	prejudice?	
Online Safety	Self-image and identity	Online relationships
(Project Evolve)	<mark>copyright</mark>	<mark>copyright</mark>
Computing	Unit 5.8 Word processing	Unit 5.3 Spreadsheets
	(with Microsoft word or Google Docs)	Number of lessons - 6
	Number of lessons - 8	Programs 2 – Calculate
	Main Program - MS Word or Google  Docs	
PE	Team building & problem solving	Dance
	Football	Netball Netball
Music	Melody and harmony music	How Does Music Connect Us with Our
		Past?
		Singing and playing in different style
RE	Christianity- Creation	Christianity-Incarnation Why do Christians
	Creation and science: conflicting or	believe Jesus was the Messiah?
	complementary?	
French	Sports, clothing, weather and	Hobbies, pets, fox and crow story,
	adjectival agreement	revision of months and numbers

## Extra-curricular & visits:

- Linking project Wharncliffe Side -identity through images and poetry
- Good to be me
- Passport to Porter Croft e
- UK Parliament Week
- Harvest festival, Christmas experience and Christingles
- Into Film Festival
- Eagle House Nursing home -singalong