

Pomona Street, Sheffield, S11 8JN
Tel/Fax: (0114) 266 2132 ● Email: enquiries@portercroft.sheffield.sch.uk



Headteacher: Cath Thomas • Deputy Headteacher: Sarah Holman

Safeguarding Team



Mrs Cath Thomas
Designated Safeguarding Lead



Mrs Ellie Long
Deputy Safeguarding Lead

- If you have concerns about the welfare of a child in school you know please contact either Mrs Thomas or Mrs Long
- Our role is to investigate any disclosures made by children in our school we will contact parents and the relevant services
- We also attend transition meetings for pupils leaving our school or joining us
- We ensure staff training is up to date and policies are followed and up dated
- We also identify how complaints against staff should be handled
- We lead the staff team to ensure our pupils feel safe and understand what to do if they need extra advice

Learning Mentor



Mrs Ellie Long

- Mrs Long provides pastoral support for our pupils who need emotional support
- Mrs Long also works with staff to ensure pupils emotional needs are supported and staff are equipped with a range of strategies
- Mrs Long will also help parents with secondary applications and appeals

Inclusion Lead



Miss Rebecca Hocking

- Miss Hocking is responsible for our SEND provision across the school
- Miss Hocking leads on SEND review meetings with parents and external services
- Miss Hocking leads our teaching assistants to ensure they are trained and in place to support pupils in school
- Miss Hocking also attends transition meetings for pupils leaving and joining our school

Mental Health Committee



Mrs Long



Miss Hocking



Mrs Hartley



Miss Hale



Mrs Trigg



Mrs Scarratt

- We work with parent volunteers and pupils to support the emotional health and well-being of our pupils, staff and community
- We meet termly to discuss whole school strategies and projects
- We look at ways to signpost people to specific support and training
- We are committed to promoting a culture of staff and children's welfare where everyone is aware of signs and symptoms – underpinned by behaviour and welfare around school