

Curriculum Map 2023-24

NB Our phonics scheme is Read Write Ink. Our reading schemes are: KS1 - Oxford Reading Tree, Sunshine, and Big Cat. KS2 - Big Cat, Rigby.

This document summarises the topics covered during the Academic Year for Year 1 to 6 (FS2 follows the Early Years Foundation Stage Curriculum). The Programmes of Study for the different Areas of Learning are based on the 2010 document "The National Curriculum Primary Handbook". More detailed information about the knowledge and skills taught through these topics is available on request - please speak with the Head teacher. Mathematics teaching is being developed in line with Mastery approach, using NCTEM and White Rose materials.

Colour Key British Values - Tolerance Respect Liberty Democracy Rule of Law

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and	Interdependence
EYFS	Understanding The World	Christianity- God Why is the word 'God' so important to Christians?	Christianity- Incarnation Why is Christmas special for Christians?	Christianity Being special: where do we belong?	Christianity - Salvation Why is Easter special for Christians?	Christianity - Which places are special and why?	Christianity- God Islam, Which stories are special and why?
		People and Communities			Own Personal History	Own Personal History	
		The World	Exploring old and new objects	Living things and their habitats	Human lifecycle and body parts	Animals growing and changing	Floating and sinking
				Own Personal History	Own Personal History	What were seaside holidays like in the past?	
	Technology	Operating: Equipment and Toys		Purposes		Using Programmes	
	Project evolve	Self-Image and Identity L1	Online Relationships L1 Online Reputation L1	Online Bullying L1	Managing Online Information L1 Copyright L1	Privacy and Security L1 and L2	Health Wellbeing and Lifestyle L1
Expressive Arts and Design	Using Media and Materials	Drawing	Texture	Form	Pattern	Colour	Printing

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		Being Imaginative						
		Music charanga	Mel explore: growing, homes, colour, toys, how I look	My Stories explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time	Everyone! explore: family, friends, people and music from around the world	Our World explore: animals, jungle, minibests, night and day, sand and water, seaside, seasons, weather, sea, space	Big Bear Funk A Transition Unit: 1. Listen and Appraise 2. Musical Activities - learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments 3. Perform and Share	Reflect, Rewind and Replay Consolidation of learning and contextualising the history of music
	Physical Development	Moving and Handling	Introduction to PE: Unit 2 Fundamentals: Unit 1	Ball Skills: Unit 1 Fundamentals: Unit 2	Gymnastics: Unit 1 Gymnastics: Unit 2	Dance Dance	Games: Unit 1 Sports Day Practice	Games: Unit 2 Ball Skills: Unit 2
Object manipulation - sending and receiving			Invasion games - sending and receiving focus	Gymnastics	Dance	Athletics	Invasion Games	
Health and Self-care		Emotions	Relationships	Safety and risks	Body and hygiene	Health	Enterprise	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		Identity and Diversity		Sustainable Development		Globalisation and Interdependence		
YEAR 1	History and Geography	Frozen planet (Antarctica)	Frozen planet (Shackleton of Antarctica)	Life down Under	Who was Captain Cook?	Famous kings and queens	Under the sea	
	Art & DT	Painting- The world	Drawing- the world	Making a fruit kebab	Printing: aboriginal art Pattern and printing	Textiles- templates and joining techniques	Mechanisms- sliders and levers	

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	Science	Everyday Materials	Seasonal Changes	Animals (inc humans)	Seasonal changes	Finger puppets Seasonal changes	Plants
	PSHE (inc RHE)	Community	Mental health M1 Where do feelings come from? M3 What helps me to be happy?	Friends F1 Who is my friend? F2 What makes a good friend?	Physical P1 How do I help my body stay healthy? P2 How do I decide what to eat?	Family Fa1 Who's in my family? Fa2 Do families always stay the same?	Growing Up
	Online Safety (project evolve)	Self-Image and Identity L1 and L2 Online Relationships L1, L2 and L4		Online Bullying L1 Privacy and Security L1, L2 and L3 Online Reputation L1 and L2		Managing Online Information L1 and L2 Health Wellbeing and Lifestyle L1	
	computing	Unit 1.1 Online Safety and Exploring Purple Mash Number of lessons 4 Programs - Various Unit 1.2 Grouping and Sorting Number of lessons -2 Programs - 2DIY	Unit 1.4 Lego Builders Number of lessons - 3 Programs - 2DIY	Unit 1.9 Technology outside the school Number of lessons - 2 Programs - Various Unit 1.3 Number of lessons - 3 Programs - 2Count	Unit 1.8 Spreadsheets Number of lessons - 3 Program - 2Calculate Unit 1.5 Maze explorers Number of lessons -3 Programs - 2Go	Unit 1.6 Number of lessons -5 Programs - 2Create A Story	Unit 1.7 Coding Number of lessons - 6 Programs - 2Code
	PE	Team Building and Problem Solving/OAA Fundamentals	Ball Skills Stretch and Flex	Fitness Gymnastics	Invasion Dance	Athletics Sports day practice	Striking and fielding Sending and receiving
	Music	My musical heartbeat	Dance, sing and play	Exploring sounds	Learning to listen	Having fun with improvisation	Let's perform together
	RE	Christianity- Creation Who do Christians say made the world?	Christianity- Incarnation Why does Christmas matter to Christians?	Islam What makes some places sacred to believers?	Christianity -Salvation- Why does Easter matter to Christians?	Christianity- Gospel What is the 'good news' Christians believe Jesus brings?	Islam- Who is a Muslim and how do they live?
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and	Interdependence

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YEAR 2	History and Geography	Reach for the stars (space and land travel)	Reach for the stars (space and land travel)	Destination Kenya!		Our Island Home (Comparison UK to Caribbean)	Music and food Changes in living history
	Art & DT	Mechanical systems- wheels and axles	Drawing skills - using chalk to draw planets	Textiles - Templates and joining techniques Hand puppets	Sculpture	Food - preparing fruits and vegetables	Painting
	Science	Animals, including humans	Uses of everyday materials	Living things and their habitats		plants	
	PSHE (inc RHE)	Community C1 How do we make a happy school? C2 Who lives in my neighborhood?	Mental health M2 Who am I ?	Friends F3 Should friends tell us what to do? F4 How do we stop bullying?	Physical P3 How do we stop getting ill? P4 How can I stay safe?	Family Fa3 How should families treat each other? Fa4 When should I say no? Fa5 Who owns my body? I do! Fa6 Are all families the same?	Growing Up G1 How do bodies change as we get older? C3 What makes a boy or a girl?
	Online Safety (project evolve)	Self-Image and Identity L1 and L2 Online Relationships L1, L3, L4 and L6		Online Bullying L1 and L2 Privacy and Security L1 and L2 Online Reputation L1		Managing Online Information L4 Copyright L1	
	Computing	Unit 2.5 Effective Searching Number of lessons - 3 Programs - Browser Unit 2.3 Spreadsheets Number of lessons 4 Programs - 2calculate	Unit 2.6 Creating Pictures Number of lessons - 5 Programs - 2PaintAPicture	Unit 2.4 Questioning Number of lessons - 5 Programs - 2Question, 2Investigate	Unit 2.8 Presenting Ideas Number of lessons - 4 Programs - Various	Unit 2.7 Making Music Number of lessons - 3 Programs - 2Sequences, 2Beat (Additional programs - NCCE resources on workspace - Chrome music lab) Unit 2.5 Effective Searching	Unit 2.1 Coding Number of lessons - 5 Programs - 2Code

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						<p>Number of lessons - 3</p> <p>Programs - Browser *(missed unit from Autumn 1)</p> <p>Unit 2.2 Online Safety</p> <p>Number of lessons - 3</p> <p>Programs - Various (This an additional online safety unit that can be used to supplement our half-termly whole school online safety afternoons).</p>	
PE	<p>Team Building and Problem Solving/OAA</p> <p>Ball Skills</p>	<p>Stretch and Flex</p> <p>Fundamentals</p>	<p>Gymnastics</p> <p>Fitness</p>	<p>Invasion</p> <p>Dance</p>	<p>Athletics</p> <p>Sports day practice</p>	<p>Striking and fielding</p> <p>Sending and receiving</p>	
Music	Pulse, rhythm and pitch	Playing in a orchestra	Inventing musical stories	Recognising different sounds	Exploring improvisation	Our big concert	
RE	<p>Christianity- Creation</p> <p>Who do Christians say made the world?</p>	<p>Christianity- Incarnation</p> <p>Why does Christmas matter to Christians?</p>	<p>Judaism</p> <p>Who is Jewish and how do they live?</p>	<p>Christianity - Salvation-</p> <p>Why does Easter matter to Christians?</p>	<p>Christianity- God</p> <p>What do Christians believe God is like?</p>	<p>Islam-</p> <p>Who is a Muslim and how do they live?</p>	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Identity and Diversity		Sustainable Development		Globalisation and Interdependence		

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YEAR 3	History and Geography	Amazing Africa The Ancient Civilisation of Egypt		The land of dragons and Emperors- China	Together for our planet- climate and sustainability	Set Sail- Titanic the Windrush journeys	The Windrush journeys- Caribbean
	Art & DT	Food - healthy and varied diet Picnic	Painting	Drawing	Mechanisms - levers and linkages Pop-up card	Textiles - 2D shape to 3D product Puppet - soft toy	Sculpture
	Science	Animals, including humans	Rocks	Forces and Magnets		Light	Plants
	PSHE (inc RHE)	Community C1 How do we make the world fair?	Mental Health M1 How do I manage my feelings?	Friends Fr1 What makes a good friend?	Physical P1 How do I keep my body healthy? P2 How do I get a healthy diet?	Family Fa1 Do families always stay the same? Fa2 Are all families like mine?	Growing Up
	Online Safety (project evolve)	Self-Image and Identity L2 and L3 Online Relationships L2 , L3, L5 and L6		Online Bullying L1 and L2 Privacy and Security L2 Online Reputation L1 and L2		Managing Online Information L1, L4, L5 and L6 Health Wellbeing and Lifestyle L1 and L2 Copyright L1	
	Computing	Unit 3.4 Touch Typing Number of lessons - 4 Programs - 2Type	Unit 3.7 Simulations Number of lessons - 3 Programs 2Simulate, 2Publish	Unit 3.5 Email (including email safety) Number of lessons - 6 Programs - 2Email, 2Connect, 2DIY	Unit 3.8 Graphing Number of lessons - 3 Programs - 2Graph Unit 3.3 Spreadsheets Number of lessons - 3 Programs 2Calculate	Unit 3.4 Branching Databases Number of lessons 4 Programs - 2 Questions Unit 3.9 Presenting (with Microsoft PowerPoint or Google Slides) Number of Lessons - 3	Unit 3.7 Coding Number of lessons - 6 Main Programs - 2Code

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	PE	Team Building and Problem Solving/OAA Football	Stretch and Flex Netball	Fundamentals Gymnastics	Hockey Athletics	Dance Sports day practice	Rounders Cricket
	Music	<p style="text-align: center;">Xylophone</p> <ul style="list-style-type: none"> explore pulse and rhythm copy back simple patterns Perform as part of a class and a small group Sing simple melodies in a group 					
		Writing music down	Playing in a band	Compose using your imagination	More musical styles	Enjoying improvisation	Opening night
	RE	Christianity- Creation What do Christians learn from the creation story?	Christianity- Incarnation What is the 'Trinity' and why is it important for Christians?	Christianity -Gospel What kind of world did Jesus want?	Christianity -Salvation Why do Christians call the day Jesus died 'Good Friday'?	Judaism How do festivals and family life show what matters to Jewish people?	Islam How do festivals and worship show what matters to a Muslim?
	French	Greetings, classroom objects and naming animals	Pronunciation of French names and numbers	Colours and numbers	Simple sentences- I like, I don't like	Numbers to 15 Plurals and singular	Days of the week- aussi
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	
YEAR 4	History and Geography	Terrible Tudors		Rivers and Mountains		Who were the Romans?	
	Art & DT	Drawing	Food - healthy and varied diet Tudor meal	Collage	Textiles- 2D shape to 3D product Cushions	Painting	Electrical systems - simple circuits and switches Torch

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	Science	Living things and their habitats	Animals, including humans	States of matter	Sound	Electricity	Electricity
	PSHE (inc RHE)	Community C2 Where do you feel like you belong? C3 How can we help the people around us?	Mental health M2 Are we happy all the time?	Friends Fr2 Are all friends the same? Fr3 Are friendships always fun?	Physical P3 How do I stop getting ill?	Family Fa3 Are boys and girls the same?	Growing Up
	Online Safety (project evolve)	Self-Image and Identity L1 and L3 Online Relationships L2 and L3 Copyright L1 and L2		Online Bullying L2 + L3 Privacy and Security L1, L3 and L4 Online Reputation L1 and L2		Managing Online Information L1, L3 L4 and L6 Health Wellbeing and Lifestyle L1 and L2	
	Computing	Unit 4.8 Hardware Investigations Number of lessons - 2 Unit 4.4 Writing for different audiences Number of lessons - 5 Programs - 2email, 2Connect, 2DIY	Unit 4.6 Animation Number of lessons - 3 Programs - 2Animate Unit 4.7 Effective Searching Number of lessons - 3 Programs - Browser	Unit 4.5 Logo Number of lessons - 4 Programs - Logo	Unit 4.3 Spreadsheets Number of lessons - 6 Programs - 2Calculate	Unit 4.9 Making Music Number of lessons - 4 Main Program - Busy Beats	Unit 4.1 Coding Number of lessons - 6 Main Programs - 2Code
	PE	Basketball Football	Dance Netball	Gymnastics Hockey	Swimming Tag Rugby	Swimming Athletics	Swimming/sports day practice Cricket
	Music	<p style="text-align: center;">violins</p> <ul style="list-style-type: none"> develop understanding of pulse and rhythm and create own simple rhythms Perform with a clear sense of rhythm as part of an ensemble Develop sense of pitch when singing 					
		Musical structure	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and improvisation	The show must go on
	RE	Christianity- Creation What do Christians learn from the creation story?	Christianity- Incarnation What is the Trinity and why is it	Christianity- Humanism How and why do people try to make	Christianity -Salvation Why do Christians call the day Jesus died 'Good Friday'?	Hinduism What do Hindus believe God is like?	Christianity- Gospel

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			important for Christians?	the world a better place?			What kind of world did Jesus want?
	French	Animals, classroom instructions, Body parts. Colours Adjectival agreement	Food, Opinions - likes and dislikes, Christmas	Numbers to 31 months of the year traditional story goldilocks	Personal descriptions, Family, Possessive adjectives, clothes	Traditional story Little Red Riding hood Revision of clothes and colours	The hedgehog story Revision of clothes, colours, numbers, months Food project
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	
YEAR 5	History and Geography	Ancient Baghdad	migration	Biomes		Ancient Greeks	Is Sheffield a sustainable city?
	Art & DT	Textiles - combining different fabric techniques Pencil case	Food - celebrating culture and seasonality Flatbreads	Printing	Mechanical systems - pulleys and gears/cams Moving toy	Sculpture	Drawing
	Science	Properties and changes of materials	Properties and changes of materials	Forces	Living things and their habitats	Earth and Space	Animals including humans
	PSHE (inc RHE)	Community C1 What is prejudice? C2 What is the history of prejudice? C3 What should I do if I encounter prejudice?	Mental health M1 Does everyone have the same feelings? M2 Should we be happy all the time?	Friends Fr1 What makes a close friend? Fr2 Can we be different and still be friends? Fr3 Should friends tell us what to do? Fr4 Why are some people unkind?	Physical P1 Is there such thing as a perfect body? P2 How can I stay fit and healthy? P3 How can I avoid getting ill?	Family Fa1 Why do some people get married? Fa2 Are families ever perfect? Fa3 Is there such thing as a normal family?	Growing Up G4 What is menstruation?
	Online Safety	Online Relationships L2 and L3 Online Bullying L1 and L2		Online Bullying L3, L5 and L6		Managing Online Information L6, L7, L8	

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	(project evolve)					Health Wellbeing and Lifestyle L2 and L4	
	Computing	Unit 5.8 Word processing (with Microsoft word or Google Docs) Number of lessons - 8 Main Program - MS Word or Google Docs	Unit 5.3 Spreadsheets Number of lessons - 6 Programs 2 - Calculate	Unit 5.4 Databases Number of lessons - 4 Programs - 2 Question, Investigatge Unit 5.7 Concept Maps Number of lessons - 4 Programs - 2 Connect	Unit 5.6 3D Modelling Number of lessons - 4 Programs - 2 Design and Make (Tinkercad)	Unit 5.5 Game Creator Number of lessons - 5 Programs 2 DIY 3D	Unit 5.1 Coding Number of lessons - 6 Main Programs - 2 Code
	PE	Team Building and Problem Solving Football	Netball Dance	Gymnastics Hockey	Stretch and Flex Tag Rugby	Athletics Sports day practice	Cricket Rounders
	Music	<p style="text-align: center;">Violins</p> <ul style="list-style-type: none"> identify pulse and rhythm with a sense of accuracy Play as a soloist and as part of an ensemble with different parts Develop dynamics and articulation when singing 					
		Melody and harmony in music	Sing and play in different styles	Composing and chords	Enjoying musical styles	Freedom to improvise	Battle of the bands
	RE	Christianity- Creation Creation and science: conflicting or complementary?	Christianity- Incarnation Why do Christians believe Jesus was the Messiah?	Sikhism Who are Sikhs and what do they believe?	Christianity - Salvation What do Christians believe Jesus did to 'save' people?	Christianity - Kingdom of God What kind of king is Jesus?	Islam What does it mean to be a Muslim in Britain today?
	French	Classroom instructions, opinions Sports, clothing	Emperor's new clothes. Masculine and feminine forms,	Baby Elephant story. Verb être, Numbers 1-31, sums	Tortoise birthday story, verb 'aller'. Transport Classroom items	Possessive adjectives Prepositions	Revision of 'aller'. Simple future

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		Revise 'avoir' with negative/ adjectival agreement	Weather, hobbies, Pets Fox and Crow story Christmas: the snowman	Months and dates revision Schools subjects and French schools	Easter: Mardi Gras		West Africa project
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	
YEAR 6	History and Geography	What was life like during World War 1 and 2?	What was life like during World War 1 and 2?	Extreme Earth: What is the impact of natural disasters?	Extreme Earth: What is the impact of natural disasters?	How did Britain change from the Stone Age to the Iron Age?	Global challenges - trade
	Art & DT	Food - celebrating culture and seasonality Scones	Textiles - combining different fabric techniques Hand puppet	Drawing	Painting	Electrical systems - monitoring and control	Digital art
	Science	Evolution and inheritance	Animals, including humans	electricity	electricity	Light	Living things and their habitats
	PSHE (inc RHE)	Community C5a Why is money important? C5b How should I spend my money? C6 What makes us feel like we belong? C7 What does it mean to be British?	Mental health M3 Why do we argue? M4 Who am I?	Friends Fr5 What are stereotypes? Fr6 How do I accept my friends for who they are?	Physical P4 Why do some people take drugs? P5 Where should I get my health information? P6 How do I save a life?	Family	Growing Up G1 How will me body change as I get older? G2 How will my feelings change as I get older? G3 How will I stay clean during puberty?
	Online Safety (project evolve)	Online Relationships L3 and L4 Online Reputation L2		Online Bullying L1 and L2 Privacy and Security L4 and L5		Self-Image and Identity L1 Managing Online Information L4, L5 and L10 Health Wellbeing and Lifestyle L1 and L4	

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<p>Computing</p>	<p>Unit 6.6 Networks Number of lessons 3</p> <p>Unit 6.3 Spreadsheets Number of lessons 5</p>	<p>NCE Unit - 3D modelling To recognise that 3D objects comprise length, width, and height (depth) To recognise the similarities and differences between real-life 3D and virtual 3D To recognise the role of scale in design To recognise the differences when working in 3D compared with 2D To recognise that structures can be broken down into a collection of 3D objects</p>	<p>Unit 6.4 Blogging Number of lessons - 4 Programs - 2Blog</p>	<p>Unit 6.7 Quizzing Number of lessons 6 Programs - 2Quiz, 2DIY, Text Toolkit, 2Investigatqe</p>	<p>Unit 6.1 Coding Number of lessons 6 Main Programs - 2code</p>	<p>Unit 6.5 Text Adventures Number of lessons - 5 Programs - 2code, 2 connect.</p> <p>Unit 6.8 Understanding Binary Number of lessons 4 Main Program - 2code.</p>
<p>PE</p>	<p>Basketball Football</p>	<p>Netball Volleyball</p>	<p>Fitness Gymnastics</p>	<p>Hockey Dance</p>	<p>Athletics Sports day practice</p>	<p>Cricket Rounders</p>
<p>Music</p>	<p>Music and technology</p>	<p>Developing ensemble skills</p>	<p>Creative composition</p>	<p>Musical styles connecting us</p>	<p>Improvising with confidence</p>	<p>Farewell tour</p>
<p>RE</p>	<p>Christianity- Creation Creation and science: conflicting or complementary?</p>	<p>Christianity- Incarnation Why do Christians believe</p>	<p>Humanism and Christianity What matters most to</p>	<p>Christianity -Salvation- What do Christians</p>	<p>Judaism</p>	<p>Hinduism Why do Hindus want to be good?</p>

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			Jesus was the Messiah?	Humanists and Christians?	believe Jesus did to 'save' people?	Why is the Torah so important to Jewish people?	
	French	Etre and Avoir The time: hour, quarter and half past Daily routine	Houses, comparatives and preferences The three little pigs Rooms in a house Christmas	The best place in the world: home, bedrooms, Places in a town, revision of aller	Directions, Buying food, Numbers to 100	Easter: April fool's day, Numbers revision and café, French food and menus	French food and menus, The past (perfect) tense revision

SMSC

Living in the Wider World	Health and Wellbeing	Relationships	Health and Wellbeing	Relationships	Health and Wellbeing
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No Outsiders - Protected Characteristics

A = Age, R = Race, RB = Religion and beliefs, S = Sex/Gender, D = Disability, MCP = Marriage and Civil Partnership, SO = Sexual Orientation, GR = Gender Reassignment, PM = Pregnancy and Maternity