

# VOCABULARY NINJA

## WHOLE SCHOOL SPELLING SYSTEM

### YEAR 6

### SPRING TERM 2

### WEEK 5



### Spelling Rule

Revision Suffixes -ous,  
-ation

# WHOLE SCHOOL SPELLING SYSTEM

## INSTRUCTIONS FOR USING THIS PACK:

This pack contains everything you need to effectively teach, learn, practise and test a given spelling rule. The pack contains resources to send home at the beginning of the week, resources to display and use in the classroom, resources to send home, resources to play with and learn the spellings, and resources to test pupils knowledge of a spelling rule.

**Weekly Spelling Rule** - Page 3 and 4 introduce a spelling rule, gives a clear explanation of the rule and provides a spelling bank of up to 18 - 20 words where the spelling rule can be applied. This sheet should be used to introduce the spelling rule and then sent home to support parents at home.

**Look, Write, Cover and Check** - Pages 6, 7 and 8 are you classic look, cover, write and check spelling activities. This have been provided in many variations to help you keep spelling fresh and engaging in the class and at home. These resources can be printed.

**Printable Cards** - Pages 10-11 offer the spellings for the week as printable cards which can be used in the classroom or sent home for pupils to use as part of their learning of spellings at home. This sheet could also be trimmed along the line and then used as quick and simple flash cards.

**Display Words** - Pages 13-15 have each of the words from the spelling bank pre-populated so that you can quickly print the whole set of words and display them effectively within you classroom. This is a great resource and allows you to effectively and efficiently reference your spellings throughout the week.

**Weekly Test Resources** - Pages 18-21 has all of the resources you need to deliver the test at the end of the week including a variety of answer sheets and even differentiated lists of words to test pupils on which increase in difficulty.

**Certificates** – Pages 23 and 24 contains some really simple and slips that can be used to incentivise and reward pupils for their efforts and achievements.

**Additional Resources Section** – This section is standard in each pack and provides a multitude of different printable activities that you could give to pupils in your care. Each activity is simple to administer and helps keep the spelling routine in your class on a Tuesday, Wednesday an Thursday fresh and purposeful!

<b>Suggested Weekly Spelling Routine</b>	
Monday	Introduce and teach specific spelling rule. Send page 3 home and any other supporting resources. Display spellings in classroom
Tuesday	Spelling activity 5-15 minutes.
Wednesday	Spelling activity 5-15 minutes
Thursday	Spelling activity 5-15 minutes.
Friday	Test specific spelling rule with 10 questions from bank of 18

# Year 6 – Spring Term 2 – Week 5

## Spelling Rule / Weekly Focus

Insert  
school  
logo  
here

### Revision Suffixes -ous, -ation -ous

Sometimes there is no obvious root word. –our is changed to –or before –ous is added. A final ‘e’ of the root word must be kept if the /dʒ/ sound of ‘g’ is to be kept. If there is an /i:/ sound before the –ous ending, it is usually spelt as i, but a few words have e. Strictly speaking, the suffixes are –ion and –ian. Clues about whether to put t, s, ss or c before these suffixes often come from the last letter or letters of the root word. –tion is the most common spelling. It is used if the root word ends in t or te.

information	adoration	sensation
preparation	admiration	poisonous
dangerous	mountainous	famous
various	tremendous	enormous
jealous	humorous	glamorous
vigorous	courageous	serious

# Year 6 – Spring Term 2 – Week 5

Insert  
school  
logo  
here

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information	adoration	sensation	vigorous
preparation	admiration	poisonous	courageous
dangerous	mountainous	famous	serious
various	tremendous	enormous	spontaneous
jealous	humorous	glamorous	courteous



# WHOLE SCHOOL SPELLING SYSTEM

## LOOK, COVER, WRITE AND CHECK



Variations of the classic look, cover, write and check method of practising spellings.

<b>Focus Word</b>	<b>Write 1</b>	<b>Write 2</b>	<b>Write 3</b>
inform <b>ation</b>			
prepar <b>ation</b>			
danger <b>ous</b>			
vari <b>ous</b>			
jeal <b>ous</b>			
ador <b>ation</b>			
admir <b>ation</b>			
mountain <b>ous</b>			
tremend <b>ous</b>			
humor <b>ous</b>			
sens <b>ation</b>			
poison <b>ous</b>			
fam <b>ous</b>			
enorm <b>ous</b>			
glamor <b>ous</b>			
vigor <b>ous</b>			
courage <b>ous</b>			
seri <b>ous</b>			

Focus Word	CAPITALS	Colours	BUBBLE WRITING
information			
preparation			
dangerous			
various			
jealous			
adoration			
admiration			
mountainous			
tremendous			
humorous			
sensation			
poisonous			
famous			
enormous			
glamorous			
vigorous			
courageous			
serious			

Focus Word	small	large	mixed
information			
preparation			
dangerous			
various			
jealous			
adoration			
admiration			
mountainous			
tremendous			
humorous			
sensation			
poisonous			
famous			
enormous			
glamorous			
vigorous			
courageous			
serious			

# WHOLE SCHOOL SPELLING SYSTEM

# PRINTABLE CARDS



All of this weeks  
spellings, ready to print  
to use as part of games  
in the classroom or  
send home.

**information**

**adoration**

**preparation**

**admiration**

**dangerous**

**mountainous**

**various**

**tremendous**

**jealous**

**humorous**

**glamorous**

**courteous**

**sensation**

**vigorous**

**poisonous**

**courageous**

**famous**

**serious**

**enormous**

**spontaneous**

# WHOLE SCHOOL SPELLING SYSTEM

# DISPLAY WORDS



All of this weeks  
spellings, ready to  
print, trim and display  
in your classroom.



**informa**tion

**prepara**tion

**danger**ous

**vari**ous

**jeal**ous

**adoration**

**admiration**

**mountainous**

**tremendous**

**humorous**

**sensation**

**poisonous**

**famous**

**enormous**

**glamorous**

**vigorous**

**courageous**

**serious**

**spontaneous**

**courteous**

# WHOLE SCHOOL SPELLING SYSTEM

# WEEKLY TEST RESOURCES



Everything you  
need to administer  
your end of week  
test.

## Testing Lists

This page provides three different word lists to test pupils on at the end of the week. Option 1 could be considered an easier list of spellings, whereas option 3 would be considered a more complex list of spellings based on the specific rule and the word bank words provided.

This may support delivering a differentiated test if needed.

This page takes the work out of selecting words for the test.

Word List Option 1	Word List Option 2	Word List Option 3
various	adoration	vigorous
jealous	admiration	courageous
famous	mountainous	information
serious	tremendous	spontaneous
adoration	humorous	courteous
sensation	sensation	admiration
information	poisonous	mountainous
dangerous	famous	tremendous
famous	enormous	humorous
glamorous	glamorous	preparation

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			

Name:
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
Total Score: _____ / 10

Name:
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
Total Score: _____ / 10

Name:
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
Total Score: _____ / 10

Name:
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
Total Score: _____ / 10



# Half-Termly 20 Question Review Test Template

Name:
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.
Total Score: _____/20

Name:
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.
Total Score: _____/20

# WHOLE SCHOOL SPELLING SYSTEM

# CERTIFICATES



Quick and easy  
certificates and  
slips to print and  
give to pupils.

# 100% Spellings



**Congratulations on scoring full marks on this week's spellings.**

Signed

Date:

# 100% Spellings



**Congratulations on scoring full marks on this week's spellings.**

Signed

Date:

# 100% Spellings



**Congratulations on scoring full marks on this week's spellings.**

Signed

Date:

# 100% Spellings



Congratulations on scoring full marks on this week's spellings.

Signed:

Date:

# 100% Spellings



Congratulations on scoring full marks on this week's spellings.

Signed:

Date:

# 100% Spellings



Congratulations on scoring full marks on this week's spellings.

Signed:

Date:



# This Week's Spelling Score

Great effort this week! Everyone in school continues to be proud of all your efforts!



# This Week's Spelling Score

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# WHOLE SCHOOL SPELLING SYSTEM

# ADDITIONAL ACTIVITIES

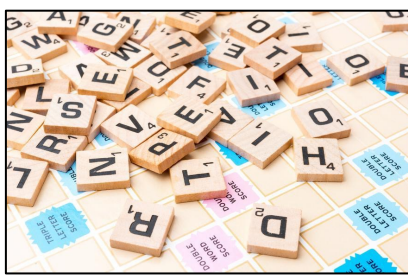


All of the pages  
beyond this one are  
fun, engaging and  
effective activities  
to support spelling  
in the classroom or  
at home.



# Ideas and Strategies to use at Home

With very little effort, you can provide some really engaging and memorable spelling activities at home.



Use Scrabble letters to spell out words.



Create a collection of rocks with the alphabet painted on them to spell with.



Use a tray of sand to mark spellings in it.



A spurt of shaving cream spread out, then get spelling.



Use magnetic or plastic letters as a practical spelling resource.



Why not act out your spellings or give each word a memorable action.



Write the spellings out in alphabetical order.



Write the spellings on coloured notes, then stick them around the house. Spell when you see.



Use a printable paper keyboard to type spellings and practise your keyboard skills. Or use a computer to type spellings.



Get creative, use paints to write the spellings on some old wallpaper!



Grab some chalks and get outside in the fresh air! Mark the ground and spell!



Why not use your spellings to create a funny and interesting story!

# Spelling Pyramids Activity

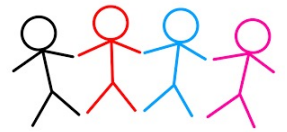
Spell your word in pyramid. Start with the first letter at the top, then the first and second underneath, then the first, second and third underneath, and so on.



**c**  
**c a**  
**c a r**  
**c a r t**

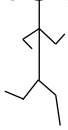


# Stickman Spelling Activity



Write out your spellings and add stickmen to the word where possible.

football



# Word Jumble Activity

Have your spellings at the ready. When you are asked to spell the word, simply tap each letter from the jumbled alphabet below,

F

N

G

T

R

X

U

H

J

Q

D

M

C

W

L

Y

H

P

B

S

V

A

E

K

Z

O

# Word Jumble Activity

Have your spellings at the ready.  
When you are asked to spell the  
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the jumbled alphabet below,

f

n

g

t

r

x

u

h

j

q

d

m

c

w

l

y

h

p

b

s

v

a

e

k

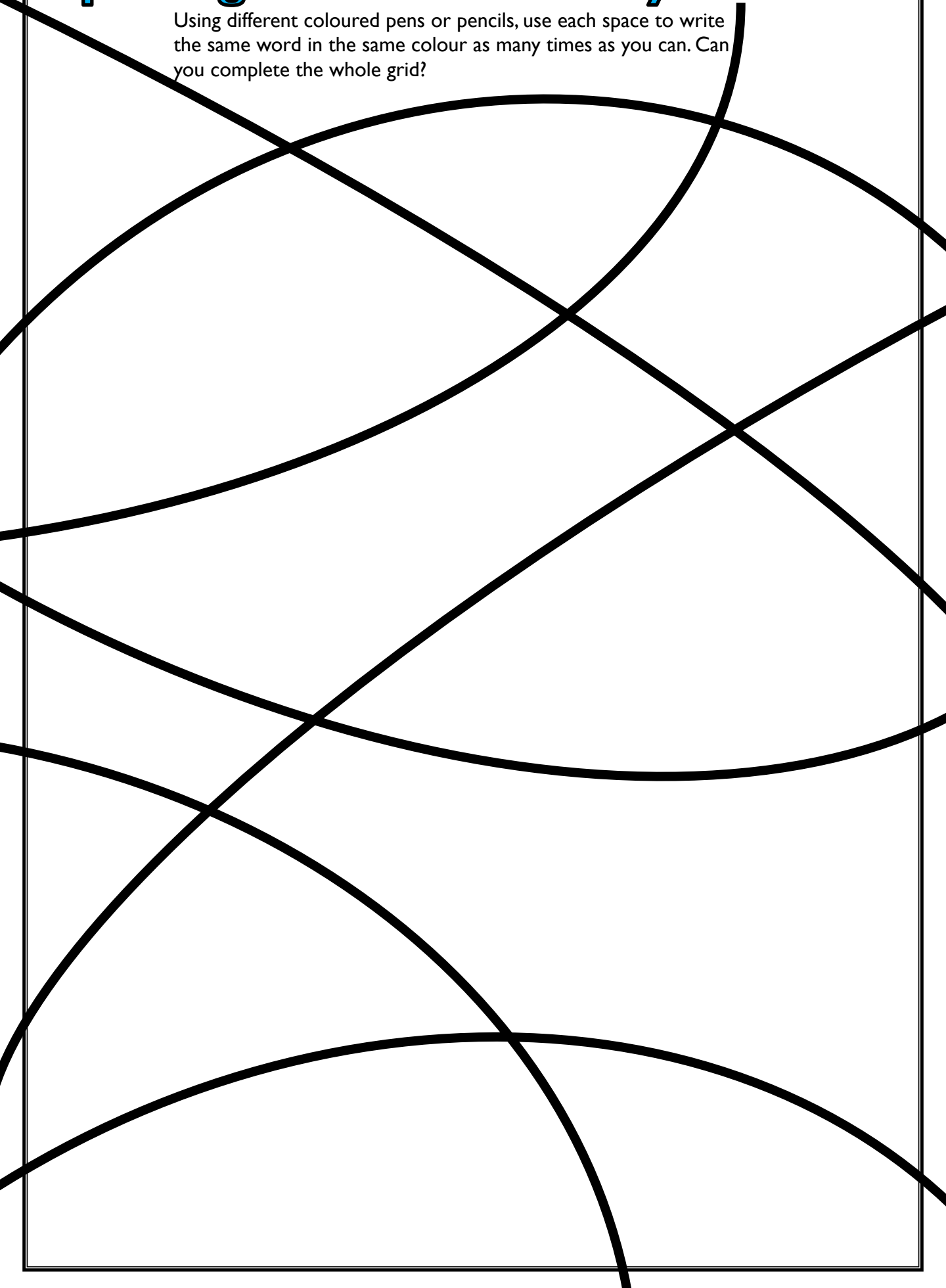
z

o



# Spelling Scribble Activity

Using different coloured pens or pencils, use each space to write the same word in the same colour as many times as you can. Can you complete the whole grid?



# Spelling Grid Activity

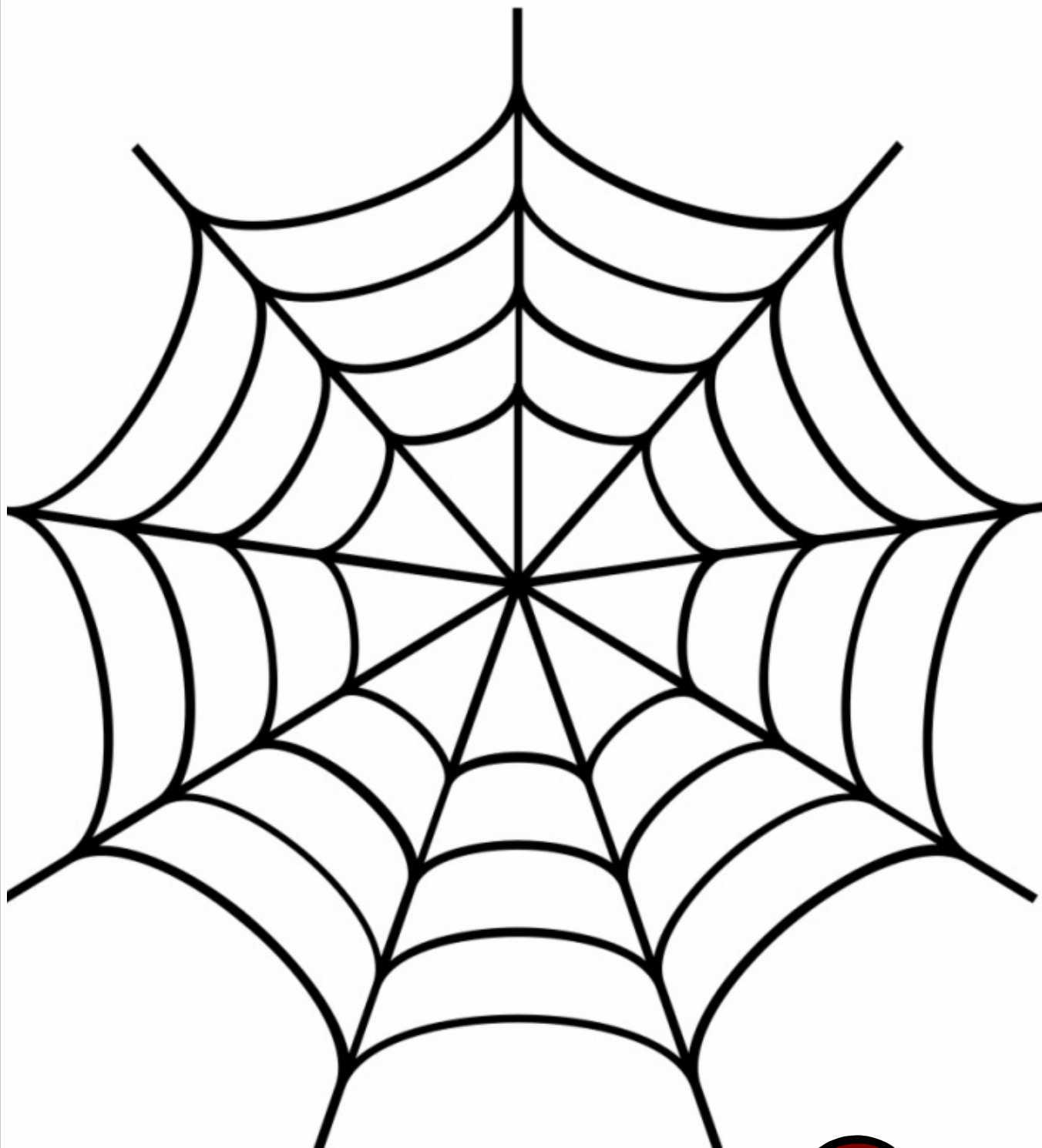
Using different coloured pens or pencils, use each space to write the same word in the same colour as many times as you can. Can you complete the whole grid?


# Spelling Crossword Activity

Plot your words in the space below so that your words overlap, very much like in the game Scrabble.

# Spelling Word Web Activity

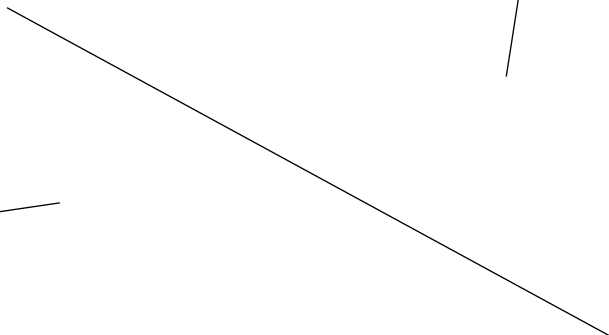
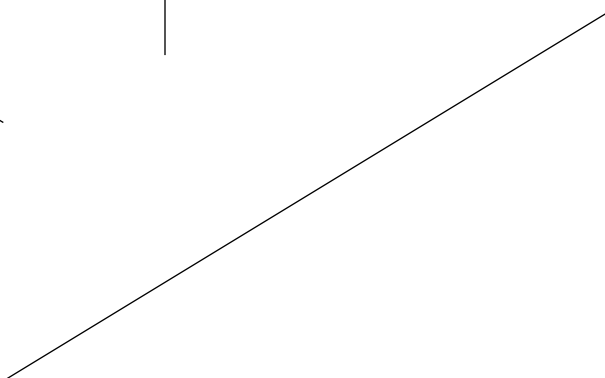
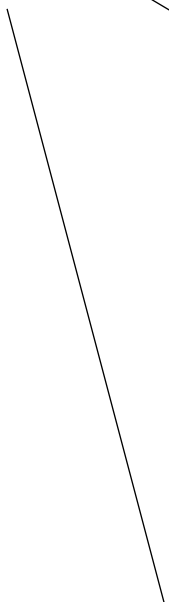
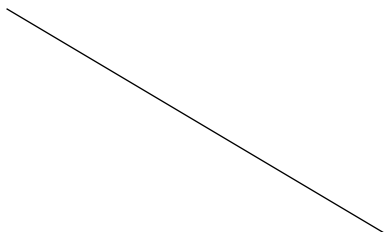
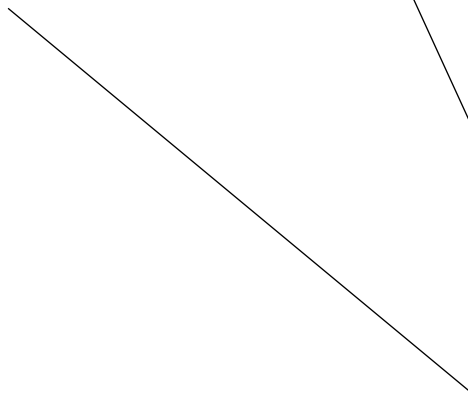
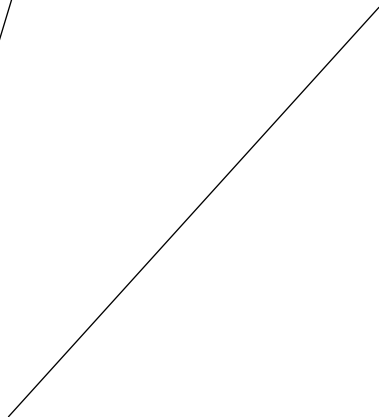
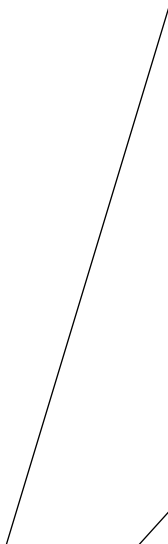
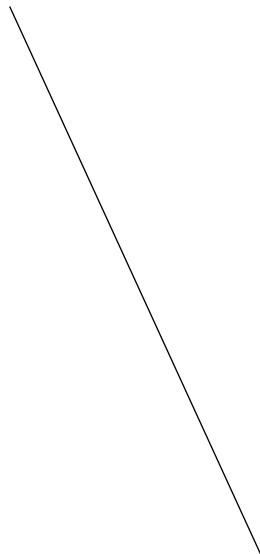
Choose a word from your spelling list and then choose a segment of the web, then write your words in the same colour, becoming smaller and smaller as you get closer to the centre.





# Symmetry Spelling Activity

Write your word on one side of the line, then flip it and write the mirror image of the word on the other side of the line. Practise spelling and symmetry.



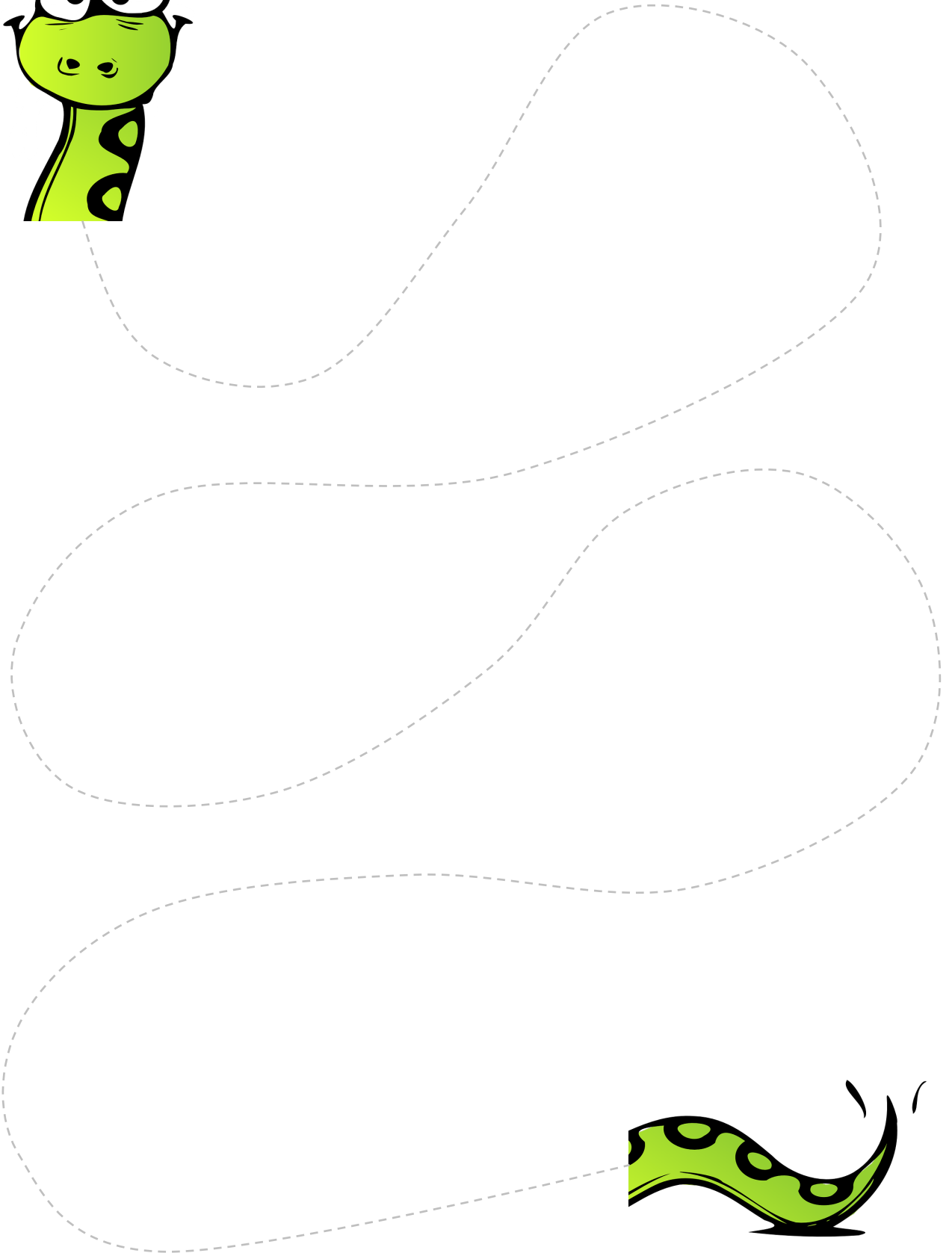
# Spelling Snake Activity

Complete the body of the snake by writing one word after another in a curved snake body fashion. Use different colours, repeat words if you need to and try to finish at the tail!



# Spelling Snake Activity

Complete the body of the snake by writing one word after another in a curved snake body fashion. Use different colours, repeat words if you need to and try to finish at the tail! Use the dashed lined to guide you all the way to the end.

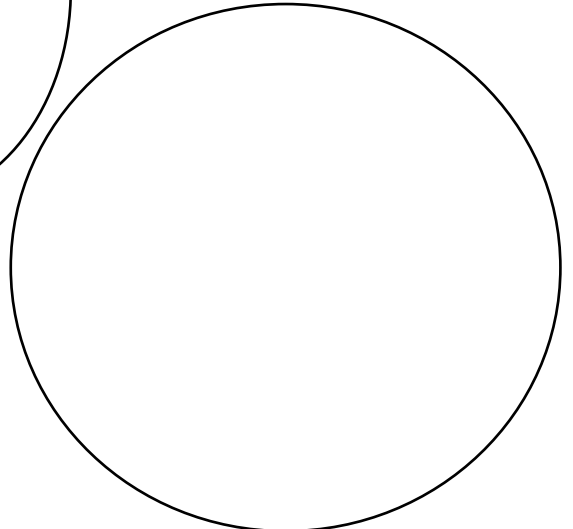
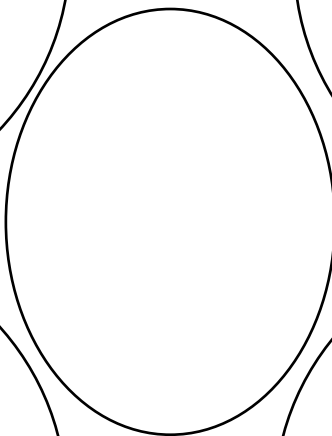
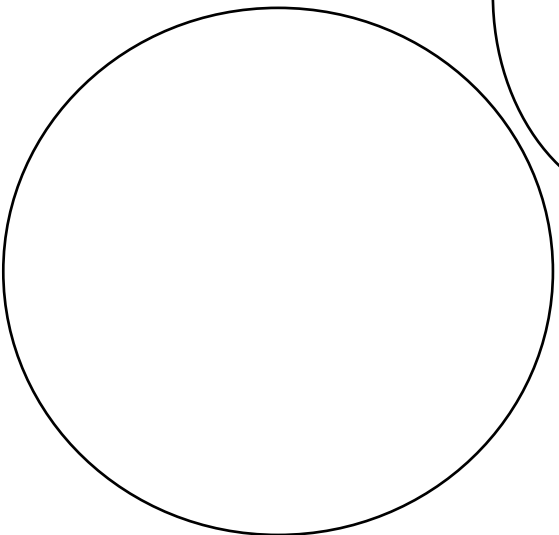
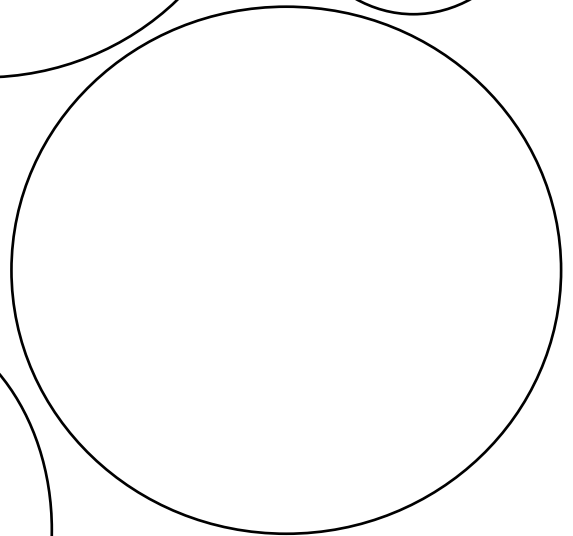
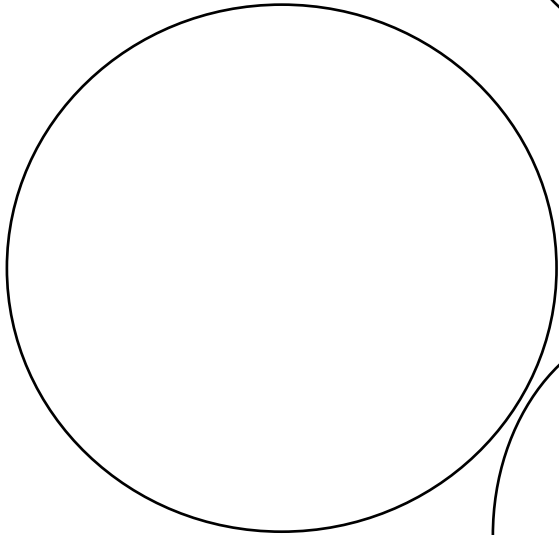
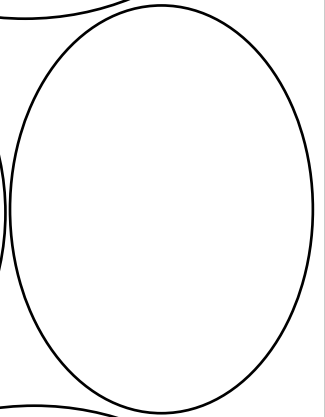
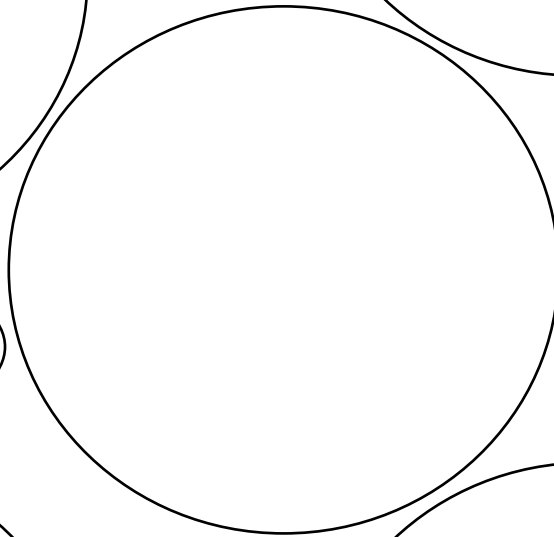
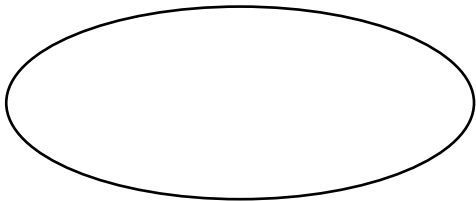
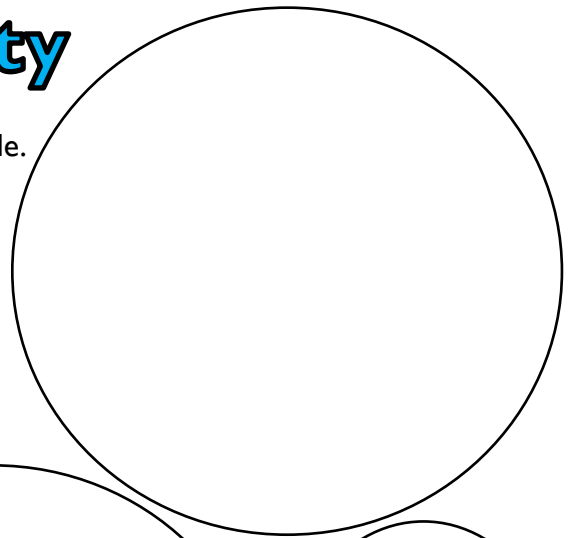
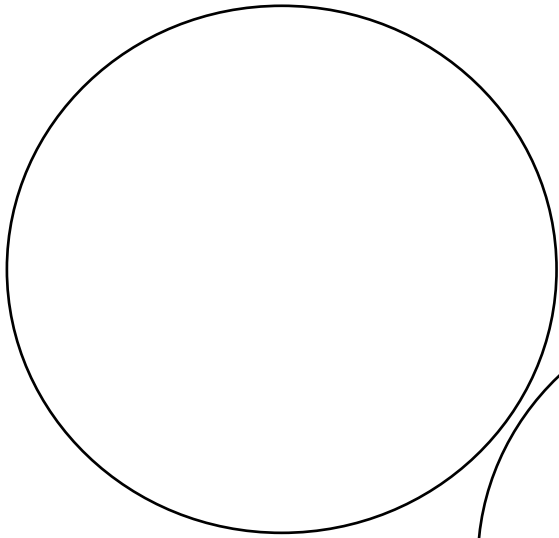






# Rhyme Time Activity

Write one of your spelling words in a circle, then write as many other words that rhyme with it in the same circle.



# Rhyme Time Activity

Write one of your spelling words in a circle, then write as many other words that rhyme with it in the same circle.

The page contains ten dashed circles of various sizes and orientations, arranged in a non-uniform pattern. These circles are intended for a writing activity where students write a spelling word in one circle and then list other words that rhyme with it in the same circle. The circles are scattered across the page, with some overlapping slightly. There are no other markings or text on the page.

# Rhyme Time Activity

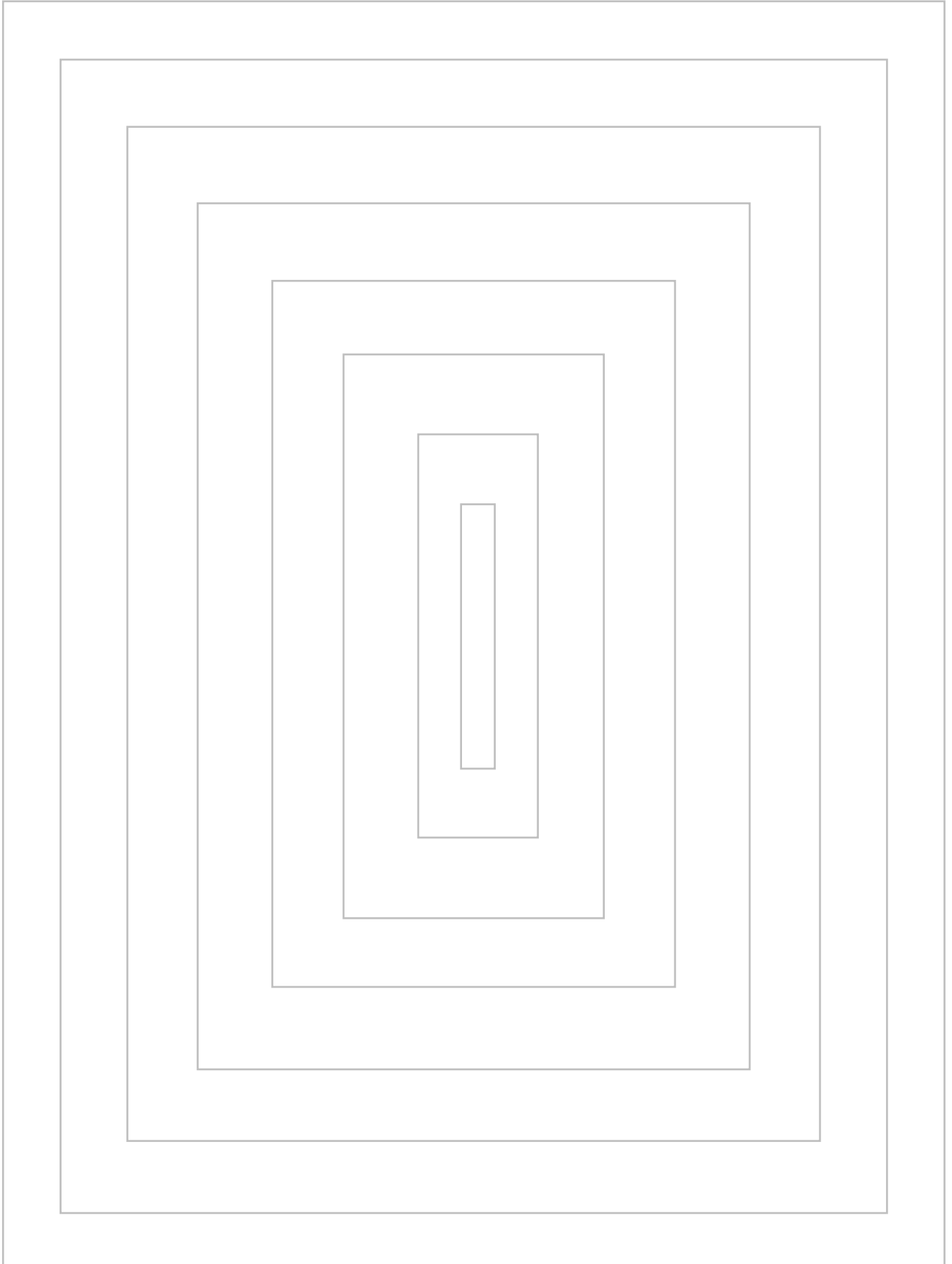
Write one of your spelling words in a circle, then write as many other words that rhyme with it in the same circle.

The worksheet contains ten dashed circles of varying sizes and orientations, arranged in a scattered pattern. These circles are intended for students to write a spelling word in one and then list other words that rhyme with it in the same circle.



# Small and Smaller Activity

Fill in the grid with your spellings. Choose one word and repeat it in the outside rectangle. Then choose another word and fill in the next rectangle. Continue on to the centre.



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Fill in the grid with your spellings. Choose one word and repeat it in the outside rectangle. Then choose another word and fill in the next rectangle. Continue on to the centre.

