

# Curriculum Map 2021-22

NB Our phonics scheme is Read Write Ink. Our reading schemes are: KS1 - Oxford Reading Tree, Sunshine, and Big Cat. KS2 - Big Cat, Rigby.

This document summarises the topics covered during the Academic Year for Year 1 to 6 (FS2 follows the Early Years Foundation Stage Curriculum). The Programmes of Study for the different Areas of Learning are based on the 2010 document "The National Curriculum Primary Handbook". More detailed information about the knowledge and skills taught through these topics is available on request - please speak with the Head teacher. Mathematics teaching is being developed in line with Mastery approach, using NCTEM and White Rose materials.

Colour Key

British Values - **Tolerance** **Respect** **Liberty** **Democracy** **Rule of Law**

		Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		Identity and Diversity			Sustainable Development		Globalisation and Interdependence		
EYFS	Understanding The World	People and Communities	Creation Why is the word God so important to Christians?	Incarnation Why do Christians perform Nativity plays at Christmas?	Our world V Jesus' World What was Jesus' life like?	Salvation Why do Christians put a cross in the gardens at Easter?	Stories Jesus Heard What stories did Jesus hear when he was a boy?	Eid What is Eid?	
			The World	Exploring old and new objects	Living things and their habitats	Human lifecycle and body parts	Animals growing and changing	Floating and sinking	Our World: Environments
						Own Personal History	Own Personal History	What were seaside holidays like in the past?	
				Technology	Operating: Equipment and Toys		Purposes		Using Programmes
		Expressive Arts and Design	Using Media and Materials	Drawing  Texture		Form  Pattern		Colour  Printing	

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		Being Imaginative						
Physical Development	Moving and Handling	Team building and problem solving	Object manipulation - sending and receiving	PL - Fundamental Movement Skills	PL - Fundamental Movement Skills/Dance	PL - Fundamental Movement Skills - Sports Day Focus	Object manipulation - sending and receiving	
		Object manipulation - sending and receiving	Invasion games - sending and receiving focus	Gymnastics	Dance	Athletics	Invasion Games	
		Health and Self-care	Emotions	Relationships	Safety and risks	Body and hygiene	Health	Enterprise
		Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity			Sustainable Development		Globalisation and Interdependence	
YEAR 1	History and Geography	Frozen planet (Antarctica)	Frozen planet ( Shackleton of Antarctica)	Life down Under		Into the woods	Under the sea	
	Art & DT	Collage- The world (art)	Building an igloo (DT)	Pattern- print		Colour- go with the flow		
	Science	Everyday Materials	Seasonal Changes	Animals	Seasonal changes Plants	Plants		
	RSHE	Community	Mental health M1 Where do feelings come from? M3 What helps me to be happy?	Friends F1 Who is my friend? F2 What makes a good friend?	Physical P1 How do I help my body stay healthy? P2 How do I decide what to eat?	Family Fa1 Who's in my family? Fa2 Do families always stay the same?	Growing Up	
	Computing	Lifestyle and Health Wellbeing L1 Screen time (Os1)	How do I record pictures and sounds	Spring 1: S1 - Personal Information	Spring 2: P1 - Online Strangers	Summer 1: C1 - Passwords	Summer 2: 1 - Content creators	

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		How do I use a school computer					
	PE	Team building and problem solving	Object manipulation - Invasion games	PL-FMS Gymnastics	PL-FMS Dance	Athletics	Cricket games Rounders games
	Music	Unit: Hey You! Style: Old School Hip Hop	Unit: Rhythm In The Way We Walk and The Banana Rap Style: Reggae, Hip Hop	Unit: In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra	Unit: Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Unit: Your Imagination Style: Coming soon!	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 1
	RE	Christianity- Creation	Christianity- Incarnation	Judaism- Celebration- Shabbat	Christianity-Salvation	Christianity	Islam -Mosque visit
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	
YEAR 2	History and Geography	Reach for the stars (space and land travel)	Reach for the stars (space and land travel)	Destination Kenya!		Our Island Home (Comparison UK to Caribbean)	
	Art & DT	Junk modelling - rockets/airplanes	Drawing skills - using chalk to draw planets	Pattern- animals prints and shapes		Colour- mixing colours	
	Science	Animals, including humans	Uses of everyday materials	Living things and their habitats		plants	
	RSHE	Community C1 How do we make a happy school?	Mental health M2 Who am I ?	Friends F3 Should friends tell us what to do?	Physical P3 How do we stop getting ill?	Family	Growing Up G1 How do bodies change

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		C2 Who lives in my neighborhood?		F4 How do we stop bullying?	P4 How can I stay safe?	Fa3 How should families treat each other? Fa4 When should I say no? Fa5 Who owns my body? I do! Fa6 Are all families the same?	as we get older?  C3 What makes a boy or a girl?
	Computing	Lifestyle and Health Wellbeing L2 Choosing what do to on line (Os2) How do I use a computer as a writer?	Lifestyle and Health Wellbeing How do I create multimedia stories?	The Social Web S3 Communicating Online	Protecting Ourselves P2 Feeling Uncomfortable Online P3 Searching Safely	Commercial Risks C2 What is the Internet? C3 Accepting messages (10 mins)	News & Information N2 Scary news
	PE	Team building & problem solving Invasion games-football focus	Invasion games-netball focus	Gymnastics	Hockey skills Dance	Athletics	Rounders games Cricket games
	Music	Unit: Hands, Feet, Heart South African music Style: South African styles	Unit: Ho Ho Ho Style: Christmas, Big Band, Motown, Elvis, Freedom Songs	Unit: I Wanna Play In A Band Style: Rock	Unit: Zootime Style: Reggae	Unit: Friendship Song Style: Coming soon!	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 2
	RE	Christianity- Creation	Christianity- Incarnation	Judasim-Synagogue visit	Christianity-Salvation	Christianity	Islam
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

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		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	
YEAR 3	History and Geography	Amazing Africa The Ancient Civilisation of Egypt	Amazing Africa The Ancient Civilisation of Benin	The land of dragons and Emperors- China		Set Sail- Titanic and the Windrush journeys	
	Art & DT	Texture: Tutumkhamen Death Mask Model of a shaduf	Drawing: Charcoal and chalk pictures - Picasso and Matisse and links to the art of Benin	Pattern- animals prints and shapes/papercutting Texture-Dragons		Colour- mixing colours Printing- Polystyrene/block printing- sea motifs	
	Science	Animals, including humans	Rocks	Forces and Magnets		Light	Plants
	RSHE	Community C1 How do we make the world fair?	Mental Health M1 How do I manage my feelings?	Friends Fr1 What makes a good friend?	Physical P1 How do I keep my body healthy? P2 How do I get a healthy diet?	Family Fa1 Do families always stay the same? Fa2 Are all families like mine?	Growing Up
	Computing	Communicating: Text and Images What makes a good poster? Lifestyle and Health Wellbeing	Communicating: Multimedia How do I use a computer as a musician? Lifestyle and Health Wellbeing	The Social Web S1 Friendship Online	Protecting Ourselves P1 Online Strangers	Commercial Risks C1 Advertising C2 Personal Information C5 Passwords	News & Information N1 Digital Media
	PE	Team building & problem solving	Invasion games- netball focus	Gymnastics	Hockey Dance	Athletics	Cricket Rounders

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		Invasion games-football focus					
	Music	<p><b>Xylophone</b></p> <ul style="list-style-type: none"> <li>explore pulse and rhythm copy back simple patterns</li> <li>Perform as part of a class and a small group</li> <li>Sing simple melodies in a group</li> </ul>					
		<b>Unit:</b> Let Your Spirit Fly <b>Style:</b> R&B, Michael Jackson, Western Classical, Musicals, Motown, Soul	<b>Unit:</b> Glockenspiel Stage 1 <b>Style:</b> Learning basic instrumental skills by playing tunes in varying styles	<b>Unit:</b> Three Little Birds <b>Style:</b> Reggae	<b>Unit:</b> The Dragon Song <b>Style:</b> A little bit funky and music from around the world.	<b>Unit:</b> Bringing Us Together <b>Style:</b> Coming soon!	<b>Unit:</b> Reflect, Rewind and Replay <b>Style:</b> Western Classical Music and your choice from Year 3
	RE	Christianity- Creation	Christianity- Incarnation	Christianity	Christinity -Salvation	Judasim	Islam
	French	Greetings, classroom objects and naming animals	Pronunciation of French names and numbers	Colours and numbers	Simple senetences- I like, I don't like	Numbers to 15 Plurals and singular	Days of the week- aussi
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	
YEAR 4	History and Geography	Terrible Tudors		Rivers and Moutains		Who were the Romans	
	Art & DT	Drawing (ART) Line drawings Portraits of Henry VIII Drawings of Tudor	Texture (DT) 3d collages, sequins and felt-clothes	Pattern Collages of rivers/mountains	Paint Monet rivers water colours/pastel/poster	Print and Form printing Roman coins on lino make in clay	DT Modelling 3d Roman Round House

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				different medium	paint. Medium comparisons.	Drawing Hindu mandalas	
<b>Science</b>	Living things and their habitats	Animals, including humans	States of matter	Sound	Electricity	Electricity	
<b>RSHE</b>	Community C2 Where do you feel like you belong? C3 How can we help the people around us?	Mental health M2 Are we happy all the time?	Friends Fr2 Are all friends the same? Fr3 Are friendships always fun?	Physical P3 How do I stop getting ill?	Family Fa3 Are boys and girls the same?	Growing Up	
<b>Computing</b>	Lifestyle and Health Wellbeing L2 Sleep How do I use computers as an artist?	Lifestyle and Health Wellbeing L3 Deciding what is appropriate What makes an excellent multimedia story?	The Social Web	Protecting Ourselves P2 Sharing Online	Commercial Risks C3 Copyright C4 Suspicious messages C5 Passwords	News & Information N2 Media Bias N3 Verifying content and echo chambers	
<b>PE</b>	Team building & problem solving Football	Netball	Gymnastics	Hockey Dance	Athletics	Rounders Cricket	
<b>Music</b>	Xylophones • develop understanding of pulse and rhythm and create own simple rhythms • Perform with a clear sense of rhythm as part of an ensemble • Develop sense of pitch when singing						
	Unit: Mamma Mia Style: ABBA	Unit: Glockenspiel Stage 2 Style: Learning basic instrumental skills by playing tunes in varying styles	Unit: Stop! Style: Grime, Classical, Bhangra, Tango, Latin Fusion	Unit: Lean On Me Style: Gospel	Unit: Blackbird Style: Coming soon!	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 4	

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	RE	Christianity- Creation	Christianity- Incarnation	Islam	Christianity-Salvation	Hinduism Hindu temple visit	Christianity
	French	Greetings, classroom objects and naming animals	Pronunciation of French names and numbers	Colours and numbers	Simple sentences- I like, I don't like	Numbers to 15 Plurals and singular	Days of the week- Aussi
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	
YEAR 5	History and Geography	TRADE WARS ( The Vikings Vs Ancient Baghdad)		Aztecs/ Rainforest		Ancient Greeks	
	Art & DT	Drawing (ongoing): ART Shading skills, form and line Ahmed Mustafa	Form: DT Giacometti drawings and sculptors	Pattern: Aztec patterns and materials	Printing:lino printing- Aztecs murals Link to Maths - tessellation (Escher) Geometry, shape lines (Mondrian/Klee)	Colour: paintings of medusa head, sketch	Texture: Clay Vases Greek Sandals
	Science	Properties and changes of materials	Properties and changes of materials	Forces	Living things and their habitats	Earth and Space	Animals including humans
	RSHE	Community C1 What is prejudice?	Mental health	Friends Fr1 What makes a close friend?	Physical P1 Is there such thing as a perfect body?	Family	Growing Up G4 What is menstruation?



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		C2 What is the history of prejudice? C3 What should I do if I encounter prejudice?	M1 Does everyone have the same feelings? M2 Should we be happy all the time?	Fr2 Can we be different and still be friends? Fr3 Should friends tell us what to do? Fr4 Why are some people unkind?	P2 How can I stay fit and healthy? P3 How can I avoid getting ill?	Fa1 Why do some people get married? Fa2 Are families ever perfect? Fa3 Is there such thing as a normal family?	
	Computing	<u>Lifestyle and Health Wellbeing</u> L1 Social media anxiety L2 Self Esteem How do we collaborate online?	<u>Lifestyle and Health Wellbeing</u> L5 Online Stereotypes How do I create a radio advert?	<u>The Social Web</u> S1 Control and consent	<u>Protecting Ourselves</u> P1 Protecting our identity P2 Protecting images of us Online	<u>Commercial Risks</u> C1 Online advertisements and money on the internet 90 minutes C2 Personal information, terms and conditions	<u>News &amp; Information</u> N1 Digital Media N2 Altering Images
	PE	Team building & problem solving Football	Netball	Gymnastics	Hockey Dance	Athletics	Cricket Rounders
	Music	<p><b>Xylophones</b></p> <ul style="list-style-type: none"> <li>identify pulse and rhythm with a sense of accuracy</li> <li>Play as a soloist and as part of an ensemble with different parts</li> <li>Develop dynamics and articulation when singing</li> </ul>					
		Unit: Livin' On A Prayer Style: Rock	Unit: Classroom Jazz 1 Style: Jazz	Unit: Make You Feel My Love Style: Pop Ballads	Unit: Fresh Prince Of Bel Air Style: Hip Hop	Unit: Dancin' In The Street Style: Motown	Unit: Reflect, Rewind and Replay Style: Western Classical Music

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							and your choice from Year 5
	RE	Christianity- Creation	Christianity- Incarnation	Sikhism Sikh temple visit	Christianity-Salvation	Christianity	Islam
	French	Naming animals and parts of the body	Naming food and revision of numbers	Colours and numbers	Simple sentences- I like, I don't like	Numbers to 15 Plurals and singular	Days of the week- aussi
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Identity and Diversity		Sustainable Development		Globalisation and Interdependence	
YEAR 6	History and Geography	What was life like during World War 1 and 2?	What was life like during World War 1 and 2?	Extreme Earth: What is the impact of natural disasters?	Extreme Earth: What is the impact of natural disasters?	How did Britain change from the Stone Age to the Iron Age?	What are the secrets of the Indus Valley?
	Art & DT	Drawing (ongoing): WW2 Propaganda posters -Charles Henry Alston	Texture: collage picture of ww2 soldier Guernica: Pablo Picasso	Pattern: Hokusai Tsunami picture	Form: Volcano World	Colour: pop art/ Brit Pop: Julian Opie, Hockney	Printing: famous landmarks
	Science	Evolution and inheritance	Animals, including humans	electricity	electricity	Light	Living things and their habitats
	RSHE	Community C5a Why is money important? C5b How should I spend my money? C6 What makes us feel like we belong?	Mental health M3 Why do we argue? M4 Who am I?	Friends Fr5 What are stereotypes? Fr6 How do I accept my friends for who they are?	Physical P4 Why do some people take drugs? P5 Where should I get my health information? P6 How do I save a life?	Family	Growing Up G1 How will my body change as I get older? G2 How will my feelings change as I get older?

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		C7 What does it mean to be British?					G3 How will I stay clean during puberty?
	Computing	Lifestyle and Health Wellbeing L3 Inaccurate Health Information L4 Digital 5 a Day How do I use a computer as a designer?	Lifestyle and Health Wellbeing L6 Game Ratings What makes an excellent film?	The Social Web S2 Social Media and Cyberbullying	Protecting Ourselves P3 Unhealthy attention P4 Meeting Online strangers	Commercial Risks C3 Passwords C4 Copyright (revision) C5 In-app-purchases and credit card information	News & Information N3 Verifying information N4 Echo Chambers
	PE	Team building & problem solving Football	Netball	Gymnastics	Hockey Dance	Athletics	Cricket Rounders
	Music	Unit: Bon Jovi Style: Rock	Unit: Classroom Jazz 2 Style: Jazz, Latin, Blues	Unit: Benjamin Britten - A New Year Carol Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra.	Unit: Happy Style: Pop/Motown	Unit: You've Got A Friend Style: The Music of Carole King	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 6
	RE	Christianity- Creation	Christianity- Incarnation	Buddhism Buddhist temple visit	Christianity - Salvation	Islam	Hinduism
	French	Naming animals and parts of the body	Naming food and revision of numbers	Colours and numbers	Simple sentences- I like, I don't like	Numbers to 15 Plurals and singular	Days of the week- aussi

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Living in the Wider World	Health and Wellbeing	Relationships	Health and Wellbeing	Relationships	Health and Wellbeing
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