

## Communication, Language and Literacy -

### Story telling- Farmer Duck

- Sequencing the story
- Story writing - sentences using the 4 sentence needs
- Re-tell Farmer Duck - create own versions of the story
- Advertisement for a new farmer - sentence writing using the 4 sentence needs
- Cannon Hall Farm recount

## Maths

### Number

- Recognise numbers 0-20
- Count forwards and backwards to 20
- Say one more and one less than any given number to 20
- Count in 2's and 10's

### Calculation

- Number bonds to 5 and 10
- Say it in a number sentence
- Recognise + - =
- Solve addition and subtraction problems practically
- Begin to record your additions and subtractions in number sentences using + - =

## Understanding of the world

- Healthy eating
- Life cycle of a butterfly
- Farm animals - baby names and life cycles
- Where does food come from?
- WOW Event- trip to Cannon Hall Farm (date and information to follow)

## Creative development

- Farm shop role play area
- Farmyard small world
- Printing techniques
- Observational drawings and paintings
- watercolour

# Growing and Changing

## (Life Cycles)

FS2

## ICT

- Using the mouse to control a simple program
- Using the keyboard to write our names

## PE/ Physical Development

- Using small tools such as scissors and playdough cutters safely and with control.
- Using a pencil to write letters of the alphabet that are correctly formed
- Move with some spatial awareness
- Follow a short dance sequence copying moves
- Move with increasing confidence when travelling
- Suggest own dance move or travelling action
- Move using different actions in different directions - on own and with whole class

## PSHE -

- Keeping our classroom rules
- Taking responsibility for our actions
- Selecting and carrying out activities independently
- Safety

## Music

- Singing familiar songs and rhymes.
- Changing sounds of instruments- loud/ quiet/ soft.
- Show some understanding of rhythm and clap a simple beat as a group.

## RE - Christianity

### Easter - Why do Christians put a cross in their gardens at Easter?

- Who do we love? Who do we trust?
- Acting out the Easter story
- Making crosses
- Making Easter baskets