



Thursday, 05 October 2017

### Restorative practice

Dear Parents and Carers,

At Porter Croft we are introducing restorative practice. Restorative Practice aims to manage conflict and tensions in the school community by repairing harm and building relationships; above assigning blame and punishment. It shifts the emphasis from managing behaviour to focusing on building, nurturing and repairing relationships. For effective teaching and learning to take place, we believe that good relationships need to be at the heart of everything that happens at Porter Croft Primary Academy.

#### Restorative Practices

- Allow the act (unaccepted behaviour) to be rejected, and focuses on the worth of the person and their potential contribution to society.
- Rejects the 'Act not the Actor'. Separates the 'Deed from the Doer'

As part of the Restorative Practice process, children and staff discuss the incident and focus their discussion around five questions. The questions aim to find out what has happened to cause the incident and to support the child to reflect on their actions and how their actions can affect others.

#### Restorative Practice questions

1. What happened?
2. What were you thinking about at the time?
3. What have your thoughts been since?
4. Who else has been affected by what you did?
5. What do you think needs to happen to make things right?

Through Restorative Practice we aim to allow children to express their emotions whilst challenging inappropriate behaviour through encouraging acceptance of responsibility. All school staff, teaching and non-teaching have had basic training about Restorative Practice.

We know that a whole school restorative approach can contribute to:

1. Happier and safer schools
2. Mutually respectful relationships
3. More effective teaching and learning
4. Addresses poor behaviour
5. Raises morale and self esteem
6. Helps promote a culture of inclusion and belonging

We appreciate your help and support with the introduction of restorative practice in our school.

Sarah Holman  
Deputy Headteacher