

## Literacy

Writing a play script

Writing instructions

Writing non-fiction reports

Diary entries

Poetry

We will be focusing on:

Writing different sentence types - commands, statements, exclamations and questions.

Writing commas in a list.

Punctuating sentences correctly.

Joining ideas using and, but and because.

Forming letters correctly (starting at the bottom of the line)

Spelling the Year 2 common exception words.

## Numeracy –

### Measurement: Money

Recognise the symbols of £s and p; combine amounts to make different values. Find different combinations of coins that equal the same amount of money. Solve simple problems involving the addition and subtraction of money including giving change

### Geometry: Properties of Shape

Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces. Identify 2D shapes on the surface of 3D shapes (e.g. a circle on a cylinder and a triangle on pyramid). Compare and sort common shapes and everyday objects. Order and arrange combinations of mathematical objects in patterns and sequences.

### Number: Fractions

Recognise, find, name and write fractions  $1/2$ ,  $1/4$ ,  $2/4$  and  $3/4$  of a length, shape, set of objects or quantity.

Write simple fractions for example,  $\frac{1}{2}$  of 6 = 3

Recognise the equivalence of  $2/4$  and  $1/2$ .

## Art/DT

Make a scrapbook using decoupage

Colour mixing

Make a paper plate/ plant pot using decoupage

## ICT

Use the internet to find images of old toys and write a sentence about them

Research the Victorians using different websites

# What was it like to be a Victorian child in Sheffield?

## Year 2

## Science and Design and Technology Above and beyond (Planets in the solar system)

- Making a solar system mobile.
- Imagine what life would be like on other planets.
- Glitter galaxy

## Geography/History

- Sort toys in chronological order from Victorian times to now

-Comparing toys

-Comparing school life from now and then

## Music

Singing songs and nursery rhymes

Making music with expression and control

Creating skipping rhymes and chants using and clapping and body percussion

## RE Unit- Easter, new life

Understand that spring is a time of new life

Appreciate the importance of life cycles

Know the Easter story

Think about how the characters felt in the Easter story

Think about how they feel during celebrations

## PE

### Creative dance

Children will need P.E kits every Tuesday and Friday.

## Health and Wellbeing- Keeping safe

Circle time thinking about how to keep clean, describe how our bodies have changed and that babies and children need to be looked after while they are growing