

**Communication, Language and Literacy -**

**Story telling- The Very Hungry Caterpillar**

- Orally telling the story
- Sequencing the story
- Writing the story
- Re-tell the hungry caterpillar story – write own versions
- Vocabulary related to life cycle of butterfly.
- Cannon Hall Farm recount
- Easter egg hunt write up

**Maths**

**Shape, Space and Measure**

- Shape sorting (identify 2d and 3d shapes and their features)
- Using positional language (behind, under, on etc)
- Length and Weight – order

**Number**

- Read and recognise numbers to 20 or above.
- Order numbers to 20 or above.
- Count in 2's and 10's.

**Calculation**

Addition and subtraction- solve practical problems and begin to record work.

**Time**

Days of the week, sequencing events, daytime/night-time, morning/

**Understanding of the world**

- Healthy eating
- Life cycle of a butterfly
- Caring for the butterflies
- Planting a butterfly garden.
- Farm animals – baby names and life cycles
- Habitats
- WOW Event – trip to the National Emergency Services Museum (date and information to follow)
- WOW Event- trip to Cannon Hall Farm (date and information to follow)

**Creative development**

- Small group baking
- Butterfly watch area
- Fruit shop
- Butterfly habitats small world
- Printing techniques
- Observational drawings and paintings
- watercolour

**Literacy**

Storytelling, story maps and story writing- The Very Hungry Caterpillar  
 Butterfly poems  
 Recipes for fruit salad

**Growth and Change/ Life Cycles - Spring 2 Term**

**Foundation 2**

**ICT**

Using the mouse to control a simple program  
 Using the keyboard to write our names

**PE/ Physical Development**

- Using small tools such as scissors and playdough cutters safely and with control.
- Using a pencil to write letters of the alphabet that are correctly formed
- Controlling the bikes and scooters with awareness of obstacles and other children.
- Running, jumping, skipping at different speeds with awareness of space.
- Dance and movement to music - sequence movements.

**PSHE -**

- Keeping our classroom rules
- Taking responsibility for our actions
- Selecting and carrying out activities independently
- Safety

**Music**

- Singing familiar songs and rhymes.
- Making up music for a caterpillar life cycle
- Changing sounds of instruments- loud/ quiet/ soft.

**RE - Christianity**

**Easter**

- who do we love?
- Easter story
- Easter traditions