#### <u>Literacy</u>

Labelling the parts of a castle

Writing instructions for how to make a castle

Writing letters

Information texts- facts about castles

### <u>Art/DT</u>

Looking at how colours and style can be used to create different moods

Design and build a castle using 'junk modelling'

Making resources for class assembly

## Geography/History

How/why are castles made?

Looking at similarities and differences between castles

Locating some castles on a map of the  $\ensuremath{\textit{UK}}$ 

# Health and wellbeing – Enterprise

How to keep healthy

Oral hygiene

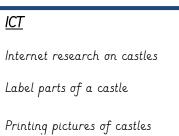
#### <u>Maths</u>

- test out an idea by collecting and organising information
- sort objects in different ways
- measure length, using a metre tape or a ruler and measure in centimetres/metres
- measure and draw lines to the nearest centimetre
- use a measuring jug to measure a litre of water and to find out how much water other containers hold
- measure weight in kilograms and half-kilograms
- read scales marked in 2s, 5s and 10s
- decide which calculations are needed to solve a two-step word problem
- add and subtract two-digit numbers
- use a clock face to count in steps of 5 minutes
- recognise right angles in the classroom and know a right angle is a quarter of a turn
- use arrays to help work out multiplication
- do multiplication and division in different ways and show working
- work out the missing numbers in number sentences
- double all numbers up to 20 and find matching halves
- know the 2, 5 and 10 times-tables and work out divisions that go with the tables
- find three quarters of a set of objects or of a shape

<u>Science</u> Building homes

What animals need to survive

Designing and making a habitat that's suitable for a given animal



<u>RE</u> Islam

The five pillars of Islam

Comparing their own family celebrations with Muslim traditions

Think about how beliefs relate to our daily actions/routines